

Kirkby on Bain Nursery

Wharf Lane, Kirkby on Bain, Woodhall Spa, Lincs, LN10 6YW



Inspection date

20 November 2017

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not provided Ofsted with the information needed to check the suitability of all committee members.
- Training for staff is mainly based on essential requirements, such as child protection. This means that training is not sufficiently focused on raising the quality of teaching practice and staff interactions with children to the highest possible level.
- The manager and staff are not successful in sharing information about individual children with other settings they attend to promote continuity of learning.

It has the following strengths

- Children are confident and keen to explore the well-equipped room when they arrive. Staff promote their independence well. Children serve their own drinks and select tissues to manage their self-care needs.
- Staff use observations and assessments effectively to plan for children's next steps in learning. These are displayed so all staff working with the children know how to support their good progress.
- Staff promote positive behaviour. They talk to children about the consequences of their actions. Children show an awareness of danger and tell staff that they might bump their head if they fall off furniture.
- Staff gather information from parents about children's interests and prior abilities on entry to help them to plan for children's learning from the outset.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that Ofsted are provided with the necessary information about changes to members of the committee, for them to ascertain their suitability in a timely manner. 27/11/2017

To further improve the quality of the early years provision the provider should:

- extend the professional development of staff to precisely raise the quality of teaching practice and interactions with children to the highest possible level
- strengthen the partnerships with other settings that children attend, exchanging information to promote continuity of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Ofsted has not been informed of changes to committee members or been given the information needed to check the suitability of these committee members. This has a negative impact on children's safety because members of the committee are responsible for overseeing the safe management of the nursery and the recruitment of new staff. However, the manager and staff do have a good knowledge of how to recognise if a child is at significant risk of harm. The new manager and staff have made many changes to the nursery. This has increased children's understanding of healthy eating and drinking. The manager supports her staff through supervision and appraisal meetings.

Quality of teaching, learning and assessment is good

Teaching is consistently good throughout the nursery. The new staff team works very well together and are good role models for the children. Children demonstrate a genuine affection for staff and openly invite them into their play, demonstrating that children are emotionally secure. Staff introduce a storyline to children's play to enhance their learning. When children build a tower with wooden blocks and play with straw, staff talk to children about 'The three little pigs'. Children demonstrate good imagination when they hide in a cardboard box. They show great excitement when staff pretend to be a wolf and 'huff' and 'puff' and pretend to blow it down. Staff provide opportunities for children to learn about their local community. They take them on walks to collect natural objects and to the library for children to choose books to take home. Children learn about diversity. Staff use sign language when they sing songs and help children to learn rhyming words, supporting their literacy skills.

Personal development, behaviour and welfare are inadequate

Those in a position to influence the running of the nursery have not had their suitability checked with Ofsted. This significantly compromises children's safety and well-being. However, staff do promote children's safety when walking in the street. They provide children with high-visibility jackets so they can easily be seen, and talk to children about road safety. This helps children to learn how to keep themselves safe. Children demonstrate a good awareness of the routines of the day which are supported by staff singing different songs with children when routines change. For example, children press a button on an electronic toy and listen to a song to remind them to wash their hands.

Outcomes for children are good

Children show a keen interest to learn and make good progress from their starting points. They learn key skills in readiness for their move on to school. Children ride on toys that help them to develop their balance and coordination. They negotiate a safe pathway when they move around different toys and resources. Children stretch their arms in the air, helping to develop their physical skills. Children ask, 'Are we doing yoga again?'.

Setting details

Unique reference number	253686
Local authority	Lincolnshire
Inspection number	1103327
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	13
Name of registered person	Kirkby on Bain Nursery Committee
Registered person unique reference number	RP517289
Date of previous inspection	16 December 2014
Telephone number	01526 352228

Kirkby on Bain Nursery registered in 1992. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday during term time. Sessions are from 8.30am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

