

Willesborough Baptist Pre-School



Willesborough Baptist Church, Hythe Road, Willesborough, Ashford, Kent, TN24 0QR

Inspection date

17 November 2017

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good relationships with all staff. They share fun and laughter throughout the day. Children are settled and relaxed as they play alongside attentive staff.
- The manager is committed to improving practice across the pre-school and uses the views of parents, staff and children to make development plans. They help support a positive impact on staff performance and children's learning and development.
- Staff know the children well. They plan appropriate and challenging activities that reflect children's interests and closely watch what they can do. Staff support children to achieve well.
- Children make good progress from their individual starting points, including those who have special educational needs (SEN) or who speak English as an additional language. They all skilfully develop their skills, so they are ready for when they move on to school.

It is not yet outstanding because:

- Some parts of the day are less well planned for and, at times, a few children become distracted from their learning and find it more difficult to behave as well as they usually do.
- Staff do not routinely share information with parents about children's next steps in their development to encourage children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the planning and organisation of some large-group activities to ensure all children are consistently supported to behave well and learn as much as they can
- share ideas and information with parents more regularly to help them to support their children's learning and development at home.

Inspection activities

- The inspector observed teaching and learning indoors and outdoors, and undertook a shared observation with the manager.
- The inspector spoke with staff and children throughout the inspection.
- The inspector held a meeting with the manager and trustees.
- The inspector looked at a range of documentation, including records of children's progress, the pre-school's self-evaluation and improvement plans, policies and procedures, and evidence of staff suitability.
- The inspector spoke with parents and took account of their views.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively monitors the progress of different groups of children who attend the pre-school so that support can be put in place to help close gaps in their learning. Any additional funding is used very effectively. For example, the manager has improved teaching strategies to help children develop their speech. Safeguarding is effective. Staff are well trained and know what to do if they are concerned about a child. They work closely and successfully with other professionals to support children and their families. The manager provides regular feedback to staff on their performance to improve teaching. Staff are encouraged to update and develop their professional qualifications and to share their knowledge with parents and each other.

Quality of teaching, learning and assessment is good

Well-planned activities build effectively on children's personal development and physical skills. Staff support children's communication and language well. They help children learn to listen carefully, such as playing bells for the sound of the week or by listening to the whirring of a food mixer when they make cakes. Staff ask children questions to challenge and explore their ideas. For example, they ask them what ingredients go into making the cake or to find different ways to travel across stepping stones. Children draw with chalk on the ground outside to make recognisable shapes which they accurately name with staff. This encourages their mathematical knowledge.

Personal development, behaviour and welfare are good

Children play in a safe and stimulating environment where they are positively encouraged to explore and make discoveries. For example, they learn that winding the handle of a wind-up torch quickly makes the light brighter. Children display high levels of confidence as they manage risks, such as when they climb high on the climbing frame and slide down the 'fireman's pole'. On the whole, children behave well as staff have high expectations of them. They learn to share and take turns during snack time as they pass plates of healthy food to one another. Children learn about helping others in their community and the wider world. For example, they enjoy dressing up and cooking as they raise money for charity. Activities reflect the diverse backgrounds of the children and families as they learn about each other's cultures and festivals.

Outcomes for children are good

Children gain the skills they need for their future learning. They are keen and motivated, and enjoy using their growing independence skills, such as when they put on their coats. Their mathematical skills are beginning to develop well as they count out objects, or talk about which are the 'largest' and 'smallest'. Children are starting to recognise their names when they see them written on coat pegs and at the lunch table. They become absorbed in their play and concentrate well as they persevere with learning new tasks.

Setting details

Unique reference number	EY439991
Local authority	Kent
Inspection number	1095236
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	28
Name of registered person	Willesborough Baptist Church Pre-School
Registered person unique reference number	RP531269
Date of previous inspection	6 March 2015
Telephone number	01233 632 739

Willesborough Baptist Pre-School registered in 2011. It is open Monday to Friday from 8.30am to 4pm, during term time only. There are nine members of staff, eight of whom hold early years qualifications from level 2 to level 6. The provider receives funding to provide free early education for children aged two, three and four years.

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