

Chill Out Time Childcare@ English Martyrs



North Fenham Childrens Centre, Harnham Gardens, Newcastle-upon-Tyne, NE5 2HX

Inspection date	20 November 2017
Previous inspection date	5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff work well together. A professional approach and commitment foster a positive ethos within the nursery, helping to promote equal opportunities for all children.
- The manager continuously evaluates practice to improve the quality of care and education children receive. For example, she has recently reviewed the outdoor area and is now developing it with staff to extend opportunities for children's learning and development.
- Partnerships with parents are very good. Managers and staff work very closely with parents to ensure they are fully informed about all aspects of children's care and learning. Parents compliment staff on the strong relationships they have developed with their children and the care and learning provided.
- The management team and staff monitor children's progress well, helping them to identify and address gaps in their learning. Children make good progress from their starting points.

It is not yet outstanding because:

- The organisation of daily routines is not always effective, on occasion, children are left waiting, restricting their learning opportunities and engagement.
- At times, staff complete simple tasks for older children rather than encouraging them to do things for themselves to further develop their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines so that children engage more in activities and learning opportunities throughout the day
- increase opportunities for children to do things for themselves to help improve their independence skills.

Inspection activities

- The inspector observed activities and staff interactions with children in all rooms and the outside learning environment.
- The inspector held meetings with the manager and spoke to staff, children and some parents.
- The inspector conducted a joint observation with the manager.
- The inspector checked the evidence of the suitability and qualifications of the staff working with children and the provider's improvement plan.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

Inspector

Rachel White

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of safeguarding and child protection matters. They know the procedures to report concerns about a child's welfare to the relevant authorities. Staff are familiar with their responsibilities and they implement the setting's routines, policies and procedures effectively. Staff receive ongoing supervision and developmental opportunities to enhance their knowledge and practice. For example, staff attended Makaton training and developed their skills to plan and support children's communication and language.

Quality of teaching, learning and assessment is good

Staff make good use of children's assessments to identify their interests and needs. They gather information from parents about children's starting points and keep detailed records of their first few weeks. This helps to show the initial progress that children make. They provide a wide range of activities for children to explore and develop their skills. For example, children use play dough to make pretend cupcakes and to help develop their fine-motor skills. Children enjoy imaginative play and show interest in role-play activities, such as pretending to cook in the home corner and mud kitchen outdoors. Staff support children to develop their numeracy skills effectively. For example, they weave counting number and colour recognition into all areas of play.

Personal development, behaviour and welfare are good

Children are supported well to settle into the setting and develop a close attachment with their key person. They are familiar with the environment and move around freely to explore the accessible resources. Staff support children to understand the daily routines and what they will do next. Staff plan activities for children to develop their confidence and social skills. For example, they arrange small-group activities for children to learn how to share and take turns and ensure that all children can participate. Staff provide opportunities for children to learn about similarities and differences between families in the local community. Staff support children to develop good health and their physical skills. For example, they provide healthy snacks, encourage energetic physical play and plenty of opportunity for fresh air.

Outcomes for children are good

Children who are not reaching age-appropriate levels of development on entry are provided with targeted support to help close the gaps. Children develop their skills in sharing and learning how to manage their thoughts and feelings. Children improve their writing skills and they are provided with a range of opportunities for making marks. Staff are helping children to become successful learners.

Setting details

Unique reference number	EY232472
Local authority	Newcastle
Inspection number	1091441
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	40
Name of registered person	Naomi Jane Harling
Registered person unique reference number	RP908774
Date of previous inspection	5 March 2015
Telephone number	07930354832

Chill Out Time Childcare@ English Martyrs was registered in 2002. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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