

Childminder Report

Inspection date

16 November 2017

Previous inspection date

22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant create a warm and nurturing environment. Their caring and attentive approach helps children to build a good emotional bond with them.
- Partnerships with parents and other professionals are effective. The childminder regularly seeks and shares information on children's good progress. This helps children to have a joined-up approach to their learning and development.
- Children are engaged and motivated in their play and learning. The childminder promotes their independence well from an early age. For example, children access all resources to make their own choices.
- The childminder and her assistant help children to learn about the wider world and the community around them. For instance, as they sing songs with the themed hand puppets, they recognise the characters using their developing memory and recall skills.
- The children behave well. The childminder and her assistant are positive role models who help them to learn to play and share well with others. Children show a growing awareness of how to wait for their turn and an understanding about boundaries.

It is not yet outstanding because:

- Occasionally, the childminder and her assistant do not provide children with enough time to consider questions and reply, to help them extend their learning further.
- The childminder's self-evaluation does not successfully capture the comments of the parents and the children, to identify areas for improvement and change.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to think and respond to questions
- improve the effectiveness of self-evaluation further, by including and acting on the views and comments of the parents and children.

Inspection activities

- The inspector sampled a range of documentation, including children's development records, suitability checks and some policies and procedures.
- The inspector spoke with the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector observed the childminder and her assistant's interactions with the children in the indoor and the outdoor environment and the impact this has on children's learning.
- The inspector spoke with the childminder about how she evaluates her provision and her improvement plans.
- The inspector looked at comments from parents and took their views into account.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of their important role and responsibility to protect children in their care. They can explain the signs and symptoms that would make them concerned for a child's welfare, and the procedures they would use to report any concerns. The childminder prioritises her professional development and that of her assistant. They have both attended a recent course on safeguarding to keep their knowledge up to date. The childminder also regularly monitors and supports her assistant, to keep the level of teaching and learning consistent. The childminder tracks the children's progress and through this, she can quickly identify any gaps in their learning to provide additional support if required.

Quality of teaching, learning and assessment is good

The childminder and her assistant have a good awareness of how children learn. They provide many exciting activities and resources to help support children's development. The childminder and her assistant help to successfully promote children's increasing language and communication skills. For example, they use books to introduce more words and encourage children to tell their own stories. The childminder and her assistant use a good observation and assessment system. They carefully plan for each child's individual needs to help them make good progress. They share children's daily achievements with parents, to help them continue with their learning at home.

Personal development, behaviour and welfare are good

Children are happy and secure. The childminder provides lots of settling-in sessions to get to know the children and their families well. Information that parents provide when their children first start is used well to provide for children's changing needs and help to build on their individual interests. The childminder and her assistant help children to learn about healthy foods and making good choices. For example, they offer nutritious snacks and drinks and enter into discussions about these with the children. The childminder and her assistant consistently reassure and praise children. This helps them to build confidence and self-esteem in their own abilities.

Outcomes for children are good

Children make good progress from their starting points, and they build skills to help their future learning. They are keen and inquisitive learners. Children develop their growing mathematical skills. For example, they identify shapes and count numbers as they make tall towers. Children enjoy lots of exercise and outdoor play, to help promote a healthy lifestyle. For example, they attend an action and music group and they use the various toys in the garden.

Setting details

Unique reference number	120805
Local authority	Surrey
Inspection number	1089250
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	22 June 2015
Telephone number	

The childminder registered in 1995 and lives in Guildford, Surrey. She works from Monday to Friday from 7.30am to 5.45pm, during term time only. The childminder holds a level 3 childcare qualification. The childminder works with an assistant.

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