

Honeybear Nursery Ltd

11 Northenden Road, Gatley, CHEADLE, Cheshire, SK8 4EN



Inspection date

Previous inspection date

15 November 2017

3 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team are well qualified and are actively encouraged and supported by management to attend regular training, which helps to maintain their good teaching skills.
- Effective procedures for recruitment and checking the ongoing suitability of staff are implemented well to safeguard children.
- Children are well cared for by an enthusiastic staff team who provide a wide range of interesting, fun and challenging activities both indoors and outdoors.
- Management and staff work together to implement an effective key-person system to ensure that all children's needs are met.
- Children are developing an understanding of diversity beyond their immediate family. They benefit from taking part in a wide range of activities that effectively teaches them about people in the wider world.

It is not yet outstanding because:

- Occasionally, staff do not give children enough time to think and respond to questions with their own thoughts and ideas.
- Management do not monitor staff's assessments of children's progress closely enough to ensure that they are accurate and used consistently by all staff to support every child to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to think and respond to questions
- monitor the accuracy of staff's use of assessments more closely and ensure they are used consistently by all staff to enhance children's future learning experiences.

Inspection activities

- The inspector took a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the nursery manager, deputy manager and staff at appropriate times throughout the day. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector observed children in all six rooms of the nursery and the outside area.
- The inspector obtained the views of parents during the inspection.

Inspector

Donna Jennings

Inspection findings

Effectiveness of the leadership and management is good

The management team work closely with staff to ensure the quality of the provision is maintained to a good standard. Staff feel valued and included in the overall development and progress of the setting. Staff's views are sought through a range of activities, such as regular staff appraisals, staff meetings and peer observations. New members of staff feel well supported and guided by management and the rest of the staff team. The arrangements for safe guarding are effective. Staff have attended training and have a clear knowledge of signs and symptoms of possible abuse and know who to contact if they have concerns.

Quality of teaching, learning and assessment is good

Staff interactions with children are good. Children's key persons engage with parents on a daily basis, ensuring they are fully aware of their child's progress. Staff are deployed effectively to support children in their chosen area of play. Children explore their surroundings confidently and make lots of choices about who and what they would like to play with. Babies enjoy sensory experiences where they stamp put their hands, feet and toys in paint. They benefit from crawling around and exploring the room, picking up different toys to investigate. This helps to promote their physical skills. Children use their imagination as they play in the mud kitchen outdoors. They become absorbed in their play, accessing various utensils and playing co-operatively with their peers, as they dig in the mud and make mud pies.

Personal development, behaviour and welfare are good

Children enjoy their time at the setting and take part in a variety of activities. The management and staff team effectively assess potential risks to ensure children play in a safe environment. Staff have good awareness of the health needs of individual children. Appropriate space is created when children wish to sleep,, enabling them to sleep in comfort and remain safe. Improvements to the outdoor play space, which includes a designated area for babies, has resulted in all children benefitting from daily outdoor play opportunities. Children form secure attachments to staff. Children are polite and well behaved. Staff continually offer praise and encouragement to children throughout the day, promoting their self-esteem. Children enjoy exploring the community in which they live. They frequently go on trips and outings to a various local places of interest, including the post office, library and residential care home.

Outcomes for children are good

Staff observe children and assess their progress from their individual starting points. Pre-school children learn the sounds and letters of their names and they explore how they can blend sounds together to make simple words. They are supported to develop their mathematical skills as staff devise a range of fun activities that sparks their interest. For example, pre-school children recognise numbers and correctly count the number of spots on ladybirds as they play a bingo game. All children are happy and confident as they make good progress in preparation for starting school.

Setting details

Unique reference number	EY362226
Local authority	Stockport
Inspection number	1088035
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	83
Name of registered person	Honeybear Nursery Limited
Registered person unique reference number	RP910767
Date of previous inspection	3 January 2014
Telephone number	0161 491 5121

Honeybear Nursery Limited registered in 2012. The nursery opens Monday to Friday for, operating 51 weeks per year. Sessions are from 7.30am to 6.30pm. The nursery employs 18 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, three hold early years teacher status and ten hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

