

Childminder Report

Inspection date	17 November 2017
Previous inspection date	25 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured Ofsted has received all relevant information for all adults living on the premises, so that suitability checks can be completed.
- Self-evaluation does not take account of key weaknesses, so that the childminder takes prompt action to address these.

It has the following strengths

- The childminder provides excellent learning opportunities for children. She includes high levels of challenge and promotes children's further learning superbly. This helps them to focus fully and enjoy their learning considerably.
- The childminder makes precise assessments of children's achievements. She holds in-depth discussions with parents and agrees on the next steps in their children's learning. The childminder and parents work extremely closely and have a shared vision of what children might achieve.
- Children behave very well. They respond consistently to reminders from the childminder to refrain from climbing and learn to keep themselves safe. Children take turns with the childminder during play and she gives lots of praise, ensuring they have high levels of self-esteem.
- The childminder uses successful methods to communicate with parents and other providers of settings that children also attend. She uses highly effective systems to ensure children receive the best support to make significant progress in their development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- provide Ofsted with all the relevant information they need to complete suitability checks for persons aged 16 years and over living on the premises. 30/11/2017

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation processes and take prompt action to address key weaknesses.

Inspection activities

- The inspector looked at documentation relating to the suitability of persons who live on the premises.
- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times.
- The inspector read written feedback from parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. However, the childminder has not provided all information Ofsted requires to complete suitability checks for all adults living on the premises. Most aspects of safeguarding are secure and children are not at risk of harm. The childminder has a good understanding of procedures to report any concerns she might have about children in her care. The childminder maintains her professional development, such as through attendance on training courses. She has established strong networking systems and makes regular contacts with other professionals. The childminder makes use of these opportunities to discuss practice issues and changes in legislation. At this stage, self-evaluation is not robust enough because it does not include a key weakness in the provision. Parents are very pleased with the service they receive. Parents praise the childminder for the wide range of activities, the tasty meals and the caring environment she provides.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge to promote children's learning extensively. She has extremely high expectations of children and plans accordingly for their individual learning. The childminder scaffolds their learning superbly. She intuitively facilitates children's exploratory skills by allowing time for them to select resources of their choice. The childminder then makes excellent use of the resources to sustain their learning. She promotes children's language skills exceedingly well. She mirrors what they say and reflects words back to them. The childminder's teaching flows impeccably while children move around the room. Her regular assessments and precise planning contribute to children's remarkable development. The childminder works consistently with parents to identify further learning for children and this underpins their substantial progress.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management generally affect the welfare of children in the setting. However, children develop a real sense of who they are. They enjoy looking at photographs of themselves. The childminder provides a secure emotional environment and children form strong relationships with her. They attend large groups away from the childminder's home and mix with other children from a range of backgrounds. Children access resources that help them to develop their awareness of diversity. They enjoy nutritious meals, including freshly cooked pasta, and healthy snacks of fruit. They enjoy regular outdoors play. Children sleep after lunch as part of their daily routines.

Outcomes for children are outstanding

Children are active learners who thrive in the care of the childminder. They learn to make decisions while they play. They remain fully engrossed during activities and independently solve problems to open small packets. Children use mathematical language of size and measure correctly. Children enjoy listening to favourite stories. They are developing considerable skills in preparation for the move on to nursery or school.

Setting details

Unique reference number	EY457473
Local authority	Birmingham
Inspection number	1087447
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 February 2014
Telephone number	

The childminder registered in 2013. She lives in the Stirchley area of Birmingham. The childminder operates from 7.30am to 5.30pm, Monday to Friday, all year round except for bank holidays and family holiday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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