

Broomfield Private Day Nursery

Broomfield Place, Bradford, BD14 6PL



Inspection date	20 November 2017
Previous inspection date	5 January 2017

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked hard to make good improvements to the nursery since the last inspection. All weaknesses previously identified have been addressed effectively. Children's, parents' and staffs' views are fully considered as part of the evaluation process. The management team shows a good capacity to continually improve the nursery.
- Staff provide stimulating learning environments for the children. All resources are easily accessible and children engage in lots of self-directed learning both, indoors and outdoors. Children make good progress.
- Children are learning to be independent very well and pre-school children demonstrate good self-care skills. For example, they dress themselves and pour their own drinks at snack time.
- Children's emotional well-being is supported well. Staff and children have warm caring relationships and children are happy and settled

It is not yet outstanding because:

- Although, staff understand how children learn they do not always provide children with enough time to think through their ideas or to formulate their answers when asked questions.
- At time, children are not fully helped to understand what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review teaching practice and extend the opportunities for children to think through their ideas and to answer questions
- make sure children are consistently given clear instructions to help them understand what is expected of them.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector had discussions with the management team, staff and children. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the written views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have undergone training and now have a thorough understanding of their responsibility to keep children safe. In addition, they know what to do if they are concerned about a child's welfare or another member of staff's practice. Good recruitment and vetting procedures help to ensure that all staff are suitable to work with children. New staff are assigned a mentor to support them through their induction in the nursery. This helps them to quickly understand their role and responsibilities. Staff receive ongoing support from the management team through supervision and observations of their practice. This helps identify their training needs. The manager monitors groups of children's progress effectively. This helps ensure that gaps are identified and strategies are put in place to close these gaps swiftly. Partnerships with parents and other agencies involved in the care of children are strong and promote continuity of care and learning well.

Quality of teaching, learning and assessment is good

Staff make good use of observations and assessments to provide flexible planning of activities to support children's ongoing development. Children who have special educational needs and/or disabilities receive tailored support from their key person, SEN coordinator and outside agencies to help ensure that their needs are met very well. Staff support children's communication and language skills effectively. In the baby room staff value babies' attempts at words and repeat back the name of objects clearly. In the toddler room staff model building sentences by adding in words to phrases the child says. Pre-school children enjoy chatting about special events in their lives and staff help them construct sentences when they rephrase words in the correct order.

Personal development, behaviour and welfare are good

Children develop a good understanding of the benefits of a healthy lifestyle. Through activities and routines they learn about food that is good for them. They enjoy healthy snacks and meals and access their water bottles to keep themselves hydrated. Children have good access to the outdoor play areas in all weathers. They have opportunities to run around, climb and balance to keep themselves fit.

Outcomes for children are good

Children develop good skills that prepare them well for the next stage of their learning and starting school. In all the playrooms children enjoy looking at books and singing their favourite rhymes and action songs. Children are motivated to learn when they explore using their senses. Pre-school children mix potions and make mud pies in the mud kitchen. Toddlers investigate what happens when water is added to flour and babies explore the sand as it runs through their fingers.

Setting details

Unique reference number	EY475185
Local authority	Bradford
Inspection number	1082376
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	70
Name of registered person	Rachel Strong
Registered person unique reference number	RP515532
Date of previous inspection	5 January 2017
Telephone number	01274 816645

Broomfield Private Day Nursery registered in 2014. The nursery employs 17 members of staff. Of these, All staff hold appropriate early years qualifications at level 2 or above, two members of staff hold foundation degrees in early years. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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