

Childminder Report

Inspection date

22 November 2017

Previous inspection date

26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular observations of children and monitors their development effectively. She uses this information to identify any gaps in their learning and implement plans to support them to progress further.
- Children have good opportunities to learn about the differences and similarities between themselves and others. For example, they learn to speak other languages, such as French, from their friends.
- The childminder knows the children well. She identifies what children need to learn next through regular discussions with parents and other settings children attend. The childminder provides interesting activities to help children make progress.
- Children learn a good range of skills that will support them at school. They happily choose what they want to play with and are confident communicators.
- The childminder meets the children's emotional needs well. During activities, she gives children plenty of praise and encouragement, and helps to build their self-confidence.

It is not yet outstanding because:

- The childminder does not consistently seek the views of parents, to support her evaluation of the setting and help enhance continuous improvement.
- The childminder does not always make the best possible use of information shared from parents, to help establish children's precise level of development on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities available for parents to contribute more regularly to the self-evaluation of the setting, to help continuously drive improvements
- use the information collected from parents more effectively, to help establish children's precise level of development on entry.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documents, including insurance certificates and paediatric first-aid training.
- The inspector discussed with the childminder how she keeps the children safe.
- The inspector observed the interactions between the childminder and the children and considered the impact this has on their learning.
- The inspector evaluated an activity with the childminder.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular training and has a secure knowledge of child protection procedures, to support her to safeguard children. She effectively reflects on her practice and is keen to develop and improve her provision. For example, she attends training and works closely with other childminders to help sharpen her teaching skills. Partnerships with parents are mostly good. The childminder gives them daily feedback and keeps them well involved in their child's progress. She works well with other settings that children attend, including nursery schools. They regularly share information on children's development and agree on future learning plans. This shared approach helps to ensure continuity of learning for children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She interacts well with them and adapts activities successfully to meet their individual learning needs. She provides a good range of educational activities to successfully engage children's interest. Children have fun and enjoy learning. The childminder supports them well to understand numbers and count during play. For example, they count the number of pieces they need to complete a puzzle. The childminder helps children to develop early reading skills well. For instance, as children play with alphabet puzzles, she names the letters and the sounds they represent, and asks children to identify the pictures beginning with the corresponding sound.

Personal development, behaviour and welfare are good

The childminder and her home are warm and welcoming. Children are happy and motivated to learn. They show confidence and are settled in the childminder's care. She meets children's needs well and helps them to build good levels of emotional well-being. Children's behaviour is good. The childminder acts as a good role model and sets clear boundaries. Children are encouraged to be polite and respectful to others and receive lots of praise to help develop their self-esteem. The childminder helps children develop a good understanding of how to stay safe and in good health. For example, she talks to them about the importance of using knives correctly when cutting up their fruit for snack time.

Outcomes for children are good

Children make good progress from their starting points and develop the skills needed for their future learning well. They show good levels of independence as they complete tasks, such as carrying out personal care routine and following good hygiene routines.

Setting details

Unique reference number	EY470234
Local authority	Bracknell Forest
Inspection number	1069847
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 June 2014
Telephone number	

The childminder registered in 2013. She lives in Bracknell, Berkshire. The childminder provides care for children before and after school and during the school holidays. She operates all year round, from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant level 3 childcare qualification.

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