

Childminder Report

Inspection date	17 November 2017
Previous inspection date	14 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and very experienced in providing good-quality care and learning experiences for children. She is always looking for ways to improve and strengthen her practice. She keeps her knowledge up to date through attending training events and researches good practice guidance, which she implements into her practice.
- The childminder places a high priority on supporting children's well-being. She is sensitive and responsive to children's needs. She is particularly successful in helping very young children to feel safe and secure and to settle into her care. Parents say they like the home-form-home environment and they report that their children look forward to spending time with the childminder.
- The childminder is successful in continually encouraging children to develop and demonstrate their growing understanding of sounds and speech. She gives younger children lots of eye contact and she responds to all of their attempts to communicate. She helps them learn to sing songs, name things they see and following simple instructions.
- The childminder works in partnership with parents to identify and meet children's needs. Information about children's achievements is continually exchanged and parents contribute to identifying children's next steps in learning.

It is not yet outstanding because:

- The childminder is less focused on providing younger children with a suitable variety of opportunities for them to make marks and enjoy the sensory and physical experience of this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to make marks and enjoy the sensory and physical experience of this.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of the views of parents through written feedback provided by the childminder.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder provides high levels of supervision and children are kept safe at all times. The childminder has a strong understanding of the signs and symptoms of possible abuse and a clear understanding of the procedures she must follow if she was to have concerns about a child in her care. The childminder undertakes continuous self-evaluation, which leads to ongoing improvements. She seeks and responds to the views of children and parents. She establishes children's starting points and monitors their progress closely to make sure they are making good progress.

Quality of teaching, learning and assessment is good

The childminder has an overall good understanding of what children need to learn next and how she can help them to achieve this. She is skilful in following children's lead and capturing their natural drive to learn. The childminder incorporates challenge into children's play to continually extend their learning. She motivates children to keep trying and to learn through trial and error. The childminder shows children how to do things, such as pressing buttons to initiate sounds. She repeats this until children learn to do things for themselves. The childminder successfully stimulates children's interest in pretend play, looking at books and singing songs. She takes children into the local community and helps them to develop their understanding of the world.

Personal development, behaviour and welfare are good

Children follow their own routines in relation to sleeping and eating and are very relaxed and happy in the childminder's care. They receive constant encouragement and praise and experience ongoing achievement as they increasingly learn to do more things for themselves. Younger children quickly learn how they can take an active role in their care routines. They initiate their own play and follow their interests. Children develop good social skills. They have lots of opportunities to interact with other children and go to new places. They are supported to learn to share and take turns and develop friendships with other children.

Outcomes for children are good

Children are well prepared for their next steps in learning and school, when the time comes. They develop good levels of curiosity, enthusiasm and motivation to learn. They show increasing levels of confidence and independence in their own abilities. Younger children enjoy making sounds, becoming vocal and increasingly use words to describe what they are seeing and doing. They show delight as they explore and experiment. They find out how they can manipulate toys and control their bodies as they move rhythmically to music.

Setting details

Unique reference number	255640
Local authority	Dudley
Inspection number	1063862
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 November 2013
Telephone number	

The childminder registered in 1996 and lives in Brierley Hill, Dudley. She operates all year round, Monday to Friday from 7am to 6pm. The childminder holds a qualification at level 3.

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