

# Childminder Report

**Inspection date**

17 November 2017

Previous inspection date

10 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has a selection of quality resources and makes superb use of them. Together with her exceedingly rich learning environment indoors and outdoors, this helps ensure high-quality learning outcomes. Children are engrossed as they blow bubbles to strengthen their facial muscles and support their language development.
- Children show great confidence and eagerly talk to the childminder and her assistant about their play. For example, they tell the childminder about the buildings they have made and describe their constructions using lots of detail.
- The childminder has complete understanding of each unique child and fully supports their emotional and educational needs. She uses her assessments of children's learning extremely well to plan for and teach them what they each need to learn next.
- Children behave extremely well. They build extremely strong relationships with the childminder, her assistant and one another and show their care for each other. Children show high levels of self-control at story time and do not distract each other.
- The childminder has made huge improvements to her provision since the last inspection. For example, she has attended training and used research to improve her learning environment. This has vastly improved the space available for children to move freely in and access resources independently. They make very good progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the excellent partnerships with parents even further and build on consistency with children's home routines.

### Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder and her assistant interacting with children while they played inside and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a selection of policies, procedures and children's records.
- The inspector observed care routines.

### Inspector

Tiffany Morris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The experienced and well-qualified childminder sets high expectations for herself, her assistants and the children. They have attended safeguarding training. As a result, the childminder has amended her safeguarding policy and gained extensive further knowledge to keep children even safer. She has energy and passion for her work and constantly looks for ways to improve her excellent standards. Since her last inspection she has successfully established extremely accurate planning for children's individual needs and created a highly engaging learning environment which contributes to their excellent learning outcomes. Partnerships with parents and others are extremely effective and enable excellent communication links between one another. The childminder is continuing to build on the excellent links with parents to monitor how she provides consistency with children's home routines.

### Quality of teaching, learning and assessment is outstanding

The enthusiastic childminder has a thorough understanding of how children learn through their interests, previous experiences and inquisitive natures. She provides extremely well-thought-out activities and resources that meet children's educational needs precisely. She skilfully interacts to build on what children already know and can do. For example, while building with resources children create animals, such as a giraffe. The childminder acts quickly and challenges children to find something tall outside. She praises children for their ideas and extends their learning by explaining that giraffes use their long necks to reach leaves on trees. Children learn from their wider experiences and ideas. For example, children excitedly collect the post and explain the postal delivery worker has delivered letters.

### Personal development, behaviour and welfare are outstanding

The very caring and welcoming childminder offers children an exceedingly nurturing environment in which they flourish. She continually encourages children to consider others' feelings. Children thrive on the attention, praise and encouragement the childminder lavishes on them. Children are extremely well behaved and self-assured. The childminder supports children who speak English as an additional language exceptionally well. She provides opportunities for them to listen to music and stories and see written words in their home language. She helps children to learn about their traditions and those of their friends. Children confidently talk to the childminder and show great independence when putting on coats and shoes to go outside. They thoroughly enjoy physical play, such as when they climb in the train and push themselves down the track.

### Outcomes for children are outstanding

The outcomes for children's learning are very strong. Children develop at a rapid rate from their starting points. They gain very good mathematical skills, such as counting and estimating quantities when they play with water beads. Children become increasingly independent. For example, older children are given responsibilities for checking the environment is safe. Children develop a love of books and choose these themselves.

## Setting details

<b>Unique reference number</b>	EY401497
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1062327
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 October 2013
<b>Telephone number</b>	

The childminder registered in 2009. She works with two assistants from her home in Hersham, Surrey. She operates from 7am to 6pm daily.

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