

# Red Wellies Childcare Limited

The Paddock, London Road, Stapeley Nantwich, CW5 7JL



<b>Inspection date</b>	20 November 2017
Previous inspection date	29 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owners have a clear vision and plan for continual improvement and are aware of the changes that must be notified to Ofsted. They have recently reviewed and amended procedures, to ensure the good health of children. The staff group is well qualified and regular meetings with the manager ensure they are clear about their role and responsibilities.
- Staff get to know children well. Each child's key person makes regular assessments of their progress and plans activities based on this information. Parents can also see and contribute to children's on-line development records on a daily basis. They have information to support them to extend children's learning at home.
- Staff place a strong emphasis on developing children's communication skills. Young children become increasingly confident when joining in with nursery rhymes and pre-school children have an excellent knowledge of letters and the sounds they represent.
- Children enjoy using the outdoors play space in all types of weather. They develop independence as they dress themselves in outdoor splash suits and boots. The gardens are particularly interesting environments for children of all ages who prefer to learn outdoors. Children have opportunities to experiment and solve problems, play with natural materials and work as a team.

### It is not yet outstanding because:

- Current arrangements for staff development do not focus strongly enough on raising the already good standard of teaching to an even higher level in all group rooms.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- increase opportunities for staff to enhance their ongoing professional development, to raise the quality of teaching even higher.

### **Inspection activities**

- This inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection and completed a joint observation with the provider.
- The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Sarah Rhodes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff understand their individual responsibility to keep children safe and have a good understanding of what would constitute a safeguarding concern. They are aware of the importance of clear recording of accident and medication records as part of the process to keep children safe and share accurate information with parents. Staff assess any potential risks to children and put measures in place to keep children safe. They seek parental permission and information about any potential allergies children have before using products, such as baby wipes. Staff are encouraged to use their professional judgement when assessing children's progress and to check one another's assessments of children's abilities to ensure they are accurate. The manager has an overview of children's progress and analyses the information to identify any area where groups of children need extra support to make good progress. Staff work with other professionals to support children as required.

### Quality of teaching, learning and assessment is good

Staff use a range of teaching methods to enthuse children. They plan exciting activities to extend their abilities. They use rhymes with younger children to help build on the words they know and extend their thinking about size, position and parts of their body. They gather information from parents about what children can do at home. Children's interests are used to tie all areas of learning together and to provide a wide range of experiences. Older children have sessions that build on their listening and literacy skills. They are provided with equipment that allows them to use mathematical concepts, such as weight or think about quantity, for example, one more and one less.

### Personal development, behaviour and welfare are good

The installation of a new boiler and first floor toilets have improved the facilities in this well-equipped nursery and support children's comfort and developing independence. Staff help children to develop a clear understanding of how to treat others with kindness and respect. Children work cooperatively together. For example, pre-school children work as a group to dig, move and compact soil to create a pretend castle. Children develop an understanding of a healthy diet through discussions with staff. Meals are freshly prepared and carefully planned to provide a balanced diet.

### Outcomes for children are good

Most children are working comfortably within the range of development typical for their age. Pre-school children are well prepared for the move on to school. They concentrate well and contribute willingly during group times. Babies enjoy creative play. They use paints, play with corn flour and water and enjoy making sandcastles in the outdoor sandpit. Children gain an understanding of how to keep themselves and others safe. They point out hazards, such as spilt water or hazards in the garden. They talk about why they use a hazard sign to warn people. They have excellent imaginations and are very creative. Children are developing skills associated with writing.

## Setting details

<b>Unique reference number</b>	EY473228
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1117618
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	60
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Red Wellies Childcare Limited
<b>Registered person unique reference number</b>	RP532545
<b>Date of previous inspection</b>	29 April 2014
<b>Telephone number</b>	01270 323334

Red Wellies Childcare Limited registered in 2013. The nursery employs 15 members of childcare staff. Of these, two staff hold qualified teacher status, eight staff hold appropriate early years qualifications at level 3 and two at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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