

Fordfield House Nursery & After School Club

Fordfield Road, Millbrook, Bedford, Bedfordshire, MK45 2HZ



Inspection date

17 November 2017

Previous inspection date

11 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Recommendations from the previous inspection have been successfully addressed. The manager has systematically improved weaker areas, raising the quality for children.
- Staff know the children that they care for well. When children move rooms, staff share a wealth of information with their new key person to provide children with consistency in their learning. All children make good progress in their development.
- The outdoor areas offer children extensive opportunities to develop into confident and resilient learners. They test out their physical skills, such as making dens, collecting vegetables from the allotment and painting the fence with water.

It is not yet outstanding because:

- There have been improvements to the after-school club building that have significantly changed the premises for children. The provider has not notified Ofsted of this change as required.
- The organisation of activities and resources in the playrooms are not always as well thought out as the outdoor spaces that children use.
- Staff do not always consistently encourage children to recognise and comment upon their explorative and creative play to enhance their learning further.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- improve understanding of what changes must be notified to Ofsted, 01/12/2017 to meet the requirements of the Early years foundation stage.

To further improve the quality of the early years provision the provider should:

- enhance the organisation of the play rooms to consistently meet children's needs
- make the most of opportunities to expand on children's ideas, encouraging them to recognise and talk about their explorative and creative play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and a small number of parents during the inspection and took account of their views.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Staff display a good understanding about safeguarding children. They competently talk about their responsibilities in reporting concerns about children's welfare. Staff complete extensive risk assessments and take action to make sure all areas are safe for children to play. Arrangements for safeguarding children are effective. Good supervision of staff and a targeted programme of professional development helps to enhance their performance. Staff are well qualified and share their good skills with the team. They work effectively with other professionals to help support children's development. Staff hold meetings with the health visitors, parents and other professionals to ensure that children's assessments are a highly accurate account of children's progress.

Quality of teaching, learning and assessment is good

Children in the pre-school room delight in making rockets from drinks bottles. They watch intently as staff use a pump to fill these with air and launch them high into the sky. Children learn to estimate, using their mathematical skills as they talk about height and speed. Staff encourage children to learn about keeping safe. They learn about the fire service and dress up in hats and jackets, using toy fire extinguishers to put out imaginary fires. Babies explore different textures, such as sand. Staff accurately observe and assess children's learning, tracking their good progress over time.

Personal development, behaviour and welfare are good

Children form close relationships with the staff who care for them. Staff in the baby room share their learning with parents, helping to promote children's good health and well-being. For example, staff have learnt about techniques for preventing nappy rash and using medication free alternatives when caring for babies who are teething. Staff know young children and their families well. They understand about children's home routines and how to comfort them, ensuring they are well rested and ready for learning. Staff use effective ways to help young children to learn about promoting good health. For example, teaching children about, which cup belongs to them and helping them to understand about reducing the risk of germs when they eat.

Outcomes for children are good

Children make consistently good progress from their individual starting points. They are expressive communicators. Babies babble excitedly and use pointing to make themselves understood. Older children talk about the things that interest them, such as fireworks and dinosaur figures that squirt water. Children display a strong desire to find out about the world around them as they explore the outdoor areas. They are confident and capable individuals who learn to successfully identify and manage small risks independently. Pre-school children develop essential skills in readiness for their eventual move on to school.

Setting details

Unique reference number	219075
Local authority	Central Bedfordshire
Inspection number	1117600
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	90
Number of children on roll	67
Name of registered person	Fordfield House Nursery Ltd
Registered person unique reference number	RP523247
Date of previous inspection	11 May 2017
Telephone number	01525 405 524

Fordfield House Nursery & After School Club registered in 1988. The nursery employs 20 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and one member of staff is a qualified teacher. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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