

# Adventure Tots Children's Nursery

Chapel House, Victoria Road, Padiham, Burnley, Lancashire, BB12 8RF



## Inspection date

20 November 2017

Previous inspection date

14 June 2017

| The quality and standards of the early years provision | This inspection:     | Good       | 2 |
|--|----------------------|------------|---|
|  | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management         |                      | Good       | 2 |
| Quality of teaching, learning and assessment           |                      | Good       | 2 |
| Personal development, behaviour and welfare            |                      | Good       | 2 |
| Outcomes for children                                  |                      | Good       | 2 |

## Summary of key findings for parents

### This provision is good

- The dedicated management and staff strive to make ongoing improvements and ensure high standards of provision and care for children. All children are making good progress towards the early learning goals.
- The management team has a strong and proactive approach to continuous professional development. They provide staff with highly targeted training, support and supervisory sessions. This helps to ensure that the quality of teaching is constantly improving.
- Staff skilfully adapt the environment to meet the needs and interests of each child. They effectively stimulate children's enthusiasm to play, learn and explore.
- Enthusiastic and nurturing staff provide a warm welcome for each child. Children develop a strong sense of belonging and settle in quickly.

### It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to promote partnership working with parents and provide ideas for activities to help parents to continue children's learning at home.
- Children enjoy activities that help them to develop their mathematical skills. However, occasionally, staff do not maximise opportunities to extend their skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the methods used to strengthen partnership working with parents and provide ideas for activities to help parents to continue children's learning at home
- extend opportunities for children to develop their mathematical skills throughout the day.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery managers and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of the procedures to follow should they be concerned a child is being abused. The management team regularly checks and reviews the quality of provision and the progress that children make. Ongoing professional development helps to improve staff knowledge and skills. Following training attended, staff have a clear understanding of how to identify and support the different ways that children learn. Accurate assessments are used to promptly identify any gaps in children's progress. Staff work closely with parents and other professionals to promote a consistent approach to support children's learning and development. All children are making good progress from their starting points.

### Quality of teaching, learning and assessment is good

Staff provide children with plenty of opportunities to follow their own ideas. This helps children to develop confidence, to have a go, experiment and solve problems. Younger children show fascination as they search for the balls that they post in the holes and work out how to retrieve them. Older children experiment with the different tools and become absorbed with the patterns they make in the shaving foam. Children's communication and language skills are promoted well by staff. They thoroughly enjoy taking part in familiar stories and action songs. Children are confident, curious and inquisitive and are keen to try new experiences.

### Personal development, behaviour and welfare are good

Staff are very good role models and use clear and consistent strategies to promote positive behaviour. Children are kind and considerate to each other and play together cooperatively. They delight in taking part in the team activities, such as the parachute games and sharing each other's achievements. Children enjoy searching for wildlife in the outdoor environment. They develop a growing understanding of how to handle the snails and caterpillars with care. Children are learning how to keep themselves safe and healthy. They are developing good self-care skills and independence. For example, children put on their wellingtons and zip up their coats as they prepare to go outdoors. They run around with vigour and energy, in all weathers, and practise their large-muscle skills with growing confidence.

### Outcomes for children are good

All children are active and enthusiastic learners and play with good imagination and creativity skills. Children make friends easily and invite others to join in with their play. They are motivated and excited to learn. Children develop good critical-thinking skills and develop increasing concentration and engagement. They listen attentively to others and are confident to share their views and experiences. Children are happy and independent learners. They develop the skills they need for future learning and their eventual move on to school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 310265  |
| <b>Local authority</b>                           | Lancashire  |
| <b>Inspection number</b>                         | 1101398   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 2 - 5   |
| <b>Total number of places</b>                    | 50  |
| <b>Number of children on roll</b>                | 41  |
| <b>Name of registered person</b>                 | Rachael-Claire Root, Ben Leaver and Maureen Leaver Partnership                    |
| <b>Registered person unique reference number</b> | RP524412  |
| <b>Date of previous inspection</b>               | 14 June 2017  |
| <b>Telephone number</b>                          | 01282 680822  |

Adventure Tots Children's Nursery registered in 2000. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including one member of staff who holds a qualification at level 6. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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