

Kid's City at Wix Primary School



Wix Primary School, Wix's Lane, Clapham Common North Side, London, SW4 0AJ

Inspection date 16 November 2017
Previous inspection date 29 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Arrangements to ensure that staff continually maintain an up-to-date knowledge of guidance relevant to their roles are not effective. Staff understand how to identify when children may be at risk but are not fully aware of changes to the guidance relating to safeguarding procedures.
- Staff are not always deployed effectively. At times, children lack motivation and interest in activities, particularly at the start of the session, as staff do not engage with them effectively to meet their individual needs.
- The provider does not have an accurate understanding of weaknesses within the provision and fails to identify appropriate support for staff to improve the quality of their practice.
- Staff do not organise activities and resources as well as possible to engage children or to encourage them to make choices in their play, particularly outdoors.

It has the following strengths

- Effective systems are in place for managing the recruitment of staff and checking their suitability, to help ensure children are kept safe from harm.
- Children are happy and enjoy their time at the club. They play cooperatively and confidently alongside others.
- Staff provide a good range of healthy food options to support children's well-being and help them to learn about the importance of healthy lifestyles.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ implement arrangements to ensure that staff have a secure knowledge and understanding of the 'Prevent' duty guidance 	01/12/2017
<ul style="list-style-type: none"> ■ improve the deployment of staff and review the routine to help ensure all children's care is tailored to meet their individual needs. 	01/12/2017

To further improve the quality of the early years provision the provider should:

- make more effective use of staff monitoring, training and support to focus on raising the quality of practice to a consistently good level
- review the organisation of resources and activities to make it easier for children to explore their interests, particularly during outdoor play times.

Inspection activities

- The inspector held discussions with the manager and provider of the club.
- The inspector talked to staff, parents and children at appropriate times during the inspection, and took account of their views.
- The inspector observed children engaged in activities and routines indoors and outdoors. She evaluated the impact of staff interactions.
- The inspector looked at a range of documents, including staff suitability checks, policies, procedures and records.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager does not deploy staff effectively when children first arrive at the setting. This has an impact on their ability to meet children's needs and help them settle quickly into activities. Monitoring of staff is not effective. The manager does not use self-evaluation well to identify where improvements are needed, such as inconsistencies in the quality of staff practice. The arrangements for safeguarding are effective. Staff are aware of their responsibility to report any concerns about children's welfare. However, some staff are not fully familiar with changes to procedures relating to protecting young children from the potential risks of extreme views and behaviours. The provider meets with staff and supports their professional development. However, these opportunities have not been effective enough to highlight areas where staff lack understanding. Staff implement policies and procedures effectively, for example, when administering medication. Staff complete a range of risk assessments, and induction procedures are followed to check staff suitability for their roles. Staff inform parents about their children's time at the club and what they enjoy doing. Partnerships with the school that children attend are effective and help provide a consistent approach to children's care.

Quality of teaching, learning and assessment requires improvement

Although staff receive some training and feedback on their performance, this is not fully effective. The quality of staff practice is not consistently good. They sometimes do not engage well with the children or extend their enjoyment. The quality of activities is variable. Indoors, staff provide a range of activities and resources, including quiet areas for the children to rest or relax after their day at school. For example, children become engaged in a variety of arts and crafts activities. They have fun using their imaginative skills, for instance, when they dress up and take on the role of a character. Staff do not offer as many resources outdoors and this limits children's enjoyment. At times, staff focus on supervising children and do not recognise when to engage with them to encourage their play. This has an impact on the amount of time it takes for children to become involved in activities. Overall, however, staff interact with children appropriately and develop activities according to their ages and abilities.

Personal development, behaviour and welfare require improvement

Children demonstrate that they are happy and feel safe at the club. All children build friendships. Some of the older children are keen to include the younger ones in their play. Overall, children behave well and learn the importance of being considerate to others. At times, the limited interactions between staff and children have an impact on the relationships they build initially. Staff promote children's health and well-being. Children manage their own personal care routines and are provided with healthy snacks and drinks. Children enjoy physical play, although opportunities to follow their interests outdoors are limited.

Setting details

Unique reference number	EY347943
Local authority	Wandsworth
Inspection number	1092980
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	16
Number of children on roll	4
Name of registered person	Trojans Scheme
Registered person unique reference number	RP900894
Date of previous inspection	29 April 2015
Telephone number	07850003605

Kid's City at Wix Primary School registered in 2007. Kid's City provides after-school care for children attending Wix Primary School in the London Borough of Wandsworth. The club is open weekdays from 3pm to 6pm, term time only. The manager holds a qualification at level 5 and the staff member holds a qualification at level 2.

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