

Holmesdale Kids Club

Homesdale Infant School, 27 The Avenue, DRONFIELD, Derbyshire, S18 2LR



Inspection date

16 November 2017

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not make sure that all early years children have a key person to help them settle into the club. Parents are not made aware of their child's key person to support better partnership working.
- Although staff share some information with the school teaching staff, it is not consistent enough to help them provide experiences in club that complement children's learning at school to the highest levels.
- Staff do not receive regular supervision and development opportunities to improve their knowledge and understanding and to raise the quality of practice and staff's interactions with children.
- Systems for reflecting on the provision are not effective in identifying areas for improvement.

It has the following strengths

- Children are happy, confident and motivated. They talk enthusiastically about the activities they enjoy taking part in when they attend the club.
- Staff act as good role models. They teach children to respect and value their friends by encouraging them to think about how they wish to be treated. This contributes to children building strong friendships within the club.
- Children are engaged in a good range of activities. Staff spend time supporting children and talking with them about what they are doing. They encourage children to express their thoughts and ideas, promoting their communication skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that all children in the early years age group are allocated a key person. 16/12/2017

To further improve the quality of the early years provision the provider should:

- enhance the two-way flow of information with school staff so that the experiences provided complement children's learning in school even more
- make more effective use of staff supervision to focus on raising the quality of practice to a consistently good level
- increase the rigour of systems for reflecting on practice to drive forward continuous improvement.

Inspection activities

- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's play and progress.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the setting.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The provider and deputy manager are lead persons for safeguarding children at the club. They have received specific training and demonstrate a good understanding of the expectations for fulfilling the role. All staff have a clear understanding of what to do should they have any concerns about a child's welfare. They complete daily checks on the environment. Regular risk assessments help to minimise hazards and keep children safe. This is a busy club and staff ensure rigorous procedures are in place for the safe collection of children. Suitable staff recruitment and vetting procedures are followed, including suitability checks, induction and a probationary period. The manager does not always evaluate the provision effectively to ensure that all weaknesses in practice are identified or addressed. Staff do not consistently benefit from regular supervision meetings to ensure that they keep up to date with current guidance and training to help them fulfil their roles as effectively as possible. Staff exchange some information about younger children's learning with staff of schools that children attend. However, they do not use this consistently to complement what children are currently learning at school. Parents' comments about the club are very positive. They say that, 'Staff are great' and that their children love attending.

Quality of teaching, learning and assessment is good

Children happily explore the varied toys and resources set out for them. They are warmly greeted by staff, who ask about their day at school. Staff respond to children's choices of activities, moving around to deploy themselves effectively to support them. They encourage children to think for themselves. Staff plan a range of activities to engage the children and develop their skills. Children play imaginatively together. They have fun in the 'hair salon' where they enjoy creating new hairstyles. Children develop good social skills. They play cooperatively alongside their peers, and share and take turns during games. Children concentrate for long periods of time as they express their creativity during art and craft activities, using colourful materials.

Personal development, behaviour and welfare require improvement

The provider does not implement a key-person system. This means that early years children are not supported by a specific person who takes responsibility for working with parents and tailoring care to meet children's individual needs. Even so, children show strong attachments to staff and confidently make requests and ask questions. They develop a strong sense of belonging. Children have opportunities to be physically active outdoors, and indoors in the large school hall. Children have fun running around in the fresh air and developing their negotiation and coordination skills as they join in with a range of ball games. Children are encouraged to manage their own personal care routines, and are provided with healthy meals and drinks.

Setting details

Unique reference number	206262
Local authority	Derbyshire
Inspection number	1089936
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	119
Name of registered person	Holmesdale Kids Club Committee
Registered person unique reference number	RP909061
Date of previous inspection	25 June 2015
Telephone number	01246 413062

Holmesdale Kids Club registered in 1995. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.45am until 9am and from 3pm until 6pm. It also offers sessions from 7.45am until 6pm during school holidays.

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