

# Happy From Home

7 Molineux Avenue, LIVERPOOL, L14 3LT



## Inspection date

16 November 2017

Previous inspection date

7 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers have worked hard to address the weaknesses raised at the last inspection. Assessment of children's ongoing development is now thorough. Systems for monitoring groups of children's progress are now in place to enable staff to identify where children need additional support.
- Children have lots of opportunities to learn mathematical concepts. Staff help them to count, recognise numerals and identify shapes. Staff use songs and rhymes well to support children's understanding of size and space.
- Staff have developed their skills in supporting children's enthusiasm for stories. The nursery has achieved national recognition for promoting literacy. Children benefit from a range of exciting activities and imaginary play opportunities linked to familiar stories.
- Staff are observant. They act swiftly when they have concerns for children's health or development. Children receive prompt attention and support from healthcare professionals as a result.

### It is not yet outstanding because:

- Occasionally, children spend too long waiting to participate in group activities.
- Methods of support for staff's professional development do not focus sharply enough on helping all staff to consistently improve their teaching.
- Managers have not yet established effective methods of sharing information about individual children's learning with parents who do not regularly drop off or collect their children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities to prevent children from having to wait too long to participate
- develop more effective methods of monitoring staff practice to identify inconsistencies and raise the quality of teaching
- establish ways of providing all parents with information about the progress their children make in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector had a tour of the premises and spoke to staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and the nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Val Aspinall

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection the leadership team has focused on evaluating practice and developing staff confidence in assessing children's progress. The experienced and qualified staff team meets regularly to contribute ideas and consolidate new systems. They have an ongoing action plan in place to ensure they continue to improve. Leaders have a good understanding of the requirements they must meet. They ensure staff can identify when children's well-being or safety may be at risk. Staff know how to refer any concerns should they have them. Safeguarding is effective. Parents say they appreciate the support they get from staff and the daily verbal feedback they receive.

### Quality of teaching, learning and assessment is good

Staff plan activities based on children's interests and development needs to ensure all children make good progress. Babies enjoy exploring and using all of their senses as they play with paint. They use their bodies and various items to make marks on paper or their skin. They begin to develop good hand-to-eye coordination as they experiment with the paint. Staff describe what babies are doing as they play, allowing them to hear a wide vocabulary. Toddlers have great fun as they sing and dance, repeating familiar lines. They learn to balance bean bags on parts of their body or to move like an animal. Pre-school children roll out biscuit dough and cut out shapes. They count how many spots each biscuit has. Staff prompt children to use simple addition when they ask children to think how many they will have if they add one more.

### Personal development, behaviour and welfare are good

Staff get to know children well during the flexible settling-in process. They find out what they can already do and what they are interested in. Staff are sensitive to children's needs and children form strong bonds with them. Children enjoy having a cuddle with staff throughout the day. This fosters their feeling of security. Children learn the importance of a healthy lifestyle. Children of all ages independently wash their own hands. They know that they need to wash off germs before they eat their snack. Children enjoy fresh fruit and well-balanced meals. They play outside with balls, hoops and wheeled toys and confidently balance as they walk along crates. This helps to develop their physical skills. Children behave well. They listen to staff and enjoy the satisfaction of claiming a star for sharing, showing kindness or being helpful, which promotes their self-esteem.

### Outcomes for children are good

Children make good progress in their learning. They show an enthusiasm for learning and are keen to join in activities. Toddlers learn to listen and follow instructions. For example, they line up quickly when it is time for lunch. Pre-school children demonstrate friendly behaviour to visitors. They are very confident communicators who are keen to share their opinions. Children develop the skills they need to be ready to start school.

## Setting details

<b>Unique reference number</b>	EY459834
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1088450
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Shap Ltd
<b>Registered person unique reference number</b>	RP532403
<b>Date of previous inspection</b>	7 March 2017
<b>Telephone number</b>	01512209490

Happy From Home registered in 2013. The nursery employs 11 members of childcare staff. Of these, eight hold an appropriate early years qualification at level 3, including the manager who also has level 6 qualification. The nursery opens Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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