

The Alphabet Pre-School

The Bedfont Public Hall, Bedfont, FELTHAM, Middlesex, TW14 8HR



Inspection date

16 November 2017

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's literacy interest particularly well. They offer a wide variety of printed materials, such as books, magazines and leaflets, which helps children to understand how print carries different meanings. For example, as children play with dough they use recipe books to help make a list of ingredients.
- Indoors, organised activities are interesting and stimulating. They support children's natural curiosity and enable them to explore and investigate their learning ideas fully. Children prepare well for their next stages in learning.
- Children are very happy. Staff are very successful role models. They encourage children to be motivated and to play and build secure social skills, such as using 'listening ears'. This helps to prepare children for more challenging social situations, such as school.
- Partnerships with parents are effective. Staff exchange information about children which helps to build a consistent level of support to encourage children's emotional and learning achievements.
- Self-evaluation is effective. The managers use secure processes to identify weaknesses and make systematic improvements that continually challenge children to make good progress.

It is not yet outstanding because:

- Children sometimes have few experiences to explore and investigate the natural environment.
- Staff occasionally miss opportunities to support children's understanding of healthier lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children that help them to explore and investigate the natural environment
- build on opportunities to develop children's understanding of healthier lifestyles.

Inspection activities

- The inspector observed children playing independently with others and staff, indoors and outdoors.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the managers.
- The inspector held a meeting with the managers to discuss how they organise staff and support children's development.
- The inspector sampled a range of documents, including children's records, policies and suitability checks.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff effectively keep their knowledge of child protection up to date, such as completing refresher courses. They confidently know how to identify and report any potential signs and symptoms of concern they have about children's welfare which helps to maintain children's safety at all times. The management team follows secure recruitment procedures. It completes checks on all staff to ensure they are suitable to work with children. The managers monitor staff's individual practice effectively. For example, they meet regularly and provide ongoing support, such as identifying ways to extend their skills to support children's ongoing development. Recent training has increased staff's knowledge about how to extend children's communication skills even further.

Quality of teaching, learning and assessment is good

Staff develop close bonds with children and understand their learning needs. They complete regular observations and form ongoing assessments to ensure children continue to develop well. The manager also monitors children's progress effectively, which helps to identify and support any gaps in their learning. Staff interact skilfully with children, challenging their skills and developing their understanding consistently. For example, as children play imaginatively with dough, staff help them use timers and talk about how long things take to cook, supporting children's understanding of time. Staff have successfully addressed the recommendations set at the last inspection. For instance, they support children's thinking skills and ask them open-ended questions.

Personal development, behaviour and welfare are good

Children are confident. They are curious and explore activities eagerly, developing positive attitudes to learning. Staff praise children regularly, helping to build their positive self-esteem, such as when children complete puzzles independently. Staff ensure children are safe at all times. They complete daily checks of the premises and garden so that children can play without unnecessary interruptions. Children develop some skills to become independent, such as following instructions to help tidy away resources.

Outcomes for children are good

Children make good progress in relation to their starting points. They learn to use simple mathematical ideas, such as counting, and begin to understand simple scientific concepts, such as how ingredients change when cooked. Children develop very secure language skills as they sing and speak to each other and staff. They also learn how to use sign language which helps support children whose language is still developing. Children enjoy experiences across all areas of learning and prepare well for their eventual move to school.

Setting details

Unique reference number	EY431513
Local authority	Hounslow
Inspection number	1085945
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	49
Name of registered person	The Alphabet Pre-School Limited
Registered person unique reference number	RP903460
Date of previous inspection	3 February 2015
Telephone number	07984 035 295

Alphabet Pre-School registered in 2011 and is located in the London Borough of Hounslow. The pre-school runs two sessions every weekday, from 9am to midday and 12.10pm to 3.10pm. Full-day care is also available from 9.10am until 3.10pm during term time only. There are nine members of staff who all hold an appropriate early years qualification, including one at level 6, one at level 5, five at level 3 and two are unqualified. The pre-school receives funding to provide free early education for children aged two, three and four years.

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