

# Tiddlers Day Nursery Limited

480 Bath Road, Saltford, Bristol, BS31 3DJ



## Inspection date

15 November 2017

Previous inspection date

31 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers work with staff to regularly monitor and evaluate the provision. They have successfully implemented improvements to raise outcomes for children. For example, children have many opportunities to develop their learning when outdoors.
- The enthusiastic, committed and creative staff provide a wide range of well-resourced activities linked to children's interests. For example, older children take part in a counting activity, identifying and exploring their favourite fresh fruits.
- Staff are good role models for all children. They give children praise and encouragement. Children behave well and form good relationships with each other. Staff encourage all children, including the very young, to be kind, share and take turns.
- Staff know children well and provide them with a very broad range of experiences. Children are keen and motivated to learn, and make good progress in their learning and development.
- Partnerships with parents are highly effective. The staff use a wide range of opportunities to keep parents informed about their children's progress. Parents are extremely complimentary about the nursery.

### It is not yet outstanding because:

- Systems for monitoring staff's teaching skills are not fully effective in supporting staff to achieve the highest quality of teaching.
- Occasionally, staff miss opportunities to encourage children to think about and share their ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for monitoring staff's teaching skills, to further support the professional development of staff to help reach the highest levels of teaching
- provide children with more opportunities to think about and share their ideas to extend and develop their vocabulary even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke to the provider, staff and children at appropriate times during the inspection and held meetings with the provider and management team.
- The inspector spoke to parents and carers and took into account their views on the day and from written feedback.
- The inspector completed a joint observation with the room leader.
- The inspector viewed a range of documentation, including children's records, planning and assessment.

### Inspector

Linda Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of child protection issues and the procedures to follow if they have concerns about the welfare of any child. An effective and enthusiastic team, led by a committed provider, contributes to a well-organised environment. Staff attend training opportunities and use new skills well to extend children's learning further. For example, they confidently use sign language to encourage children's communication skills successfully. Staff work effectively with other professionals to help support children who have special educational needs (SEN) and/or disabilities.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments about children's learning and development. An effective key-person system enables the sharing of children's progress and next steps with all staff, including those staff who work part time. The layout of the day nursery encourages all children to explore a large variety of learning opportunities in the indoor and outdoor areas. Children enjoy counting games and singing songs together. Staff use their talent, such as playing a guitar, to engage and develop children's skills to listen and join in with singing and playing musical instruments. Staff support children to use the outside area in all weathers. For example, babies play excitedly outdoors dressed in all-weather suits. Staff incorporate mathematics into everyday routines and play. For example, they teach children how to recognise numerical symbols. Staff use signs and gestures to support children's understanding successfully. Staff monitor children's progress effectively and use data collected to track the progress of groups and highlight areas for development.

### Personal development, behaviour and welfare are good

Warm and attentive staff support children's emotional development really well. Children form good relationships with staff and look to them for comfort. Children are encouraged to be independent. For example, older children are beginning to manage their care needs well and babies receive support to feed themselves. Staff encourage children to become aware of different family groups. For example, children identify and talk about members of their family and pets in photographs provided by parents. Children behave well. Staff sensitively teach all children to recognise their emotions and share their feelings. For example, staff offer pictures to babies and young children, to help them identify how they feel and support them to understand their feelings.

### Outcomes for children are good

Children are confident, happy and motivated learners. They understand how to share and be kind to each other. Children's early literacy skills are developing well. For example, children enjoy exploring their senses as they make marks using sand, water and chalks. Children are actively engaged in the wide range of activities offered and develop the skills needed for the next stage in their learning. Children's develop good physical skills. For example, older children enjoy movement activities and very young children build good strength in their muscles to access an obstacle course.

## Setting details

<b>Unique reference number</b>	133097
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	1070247
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	32
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Tiddlers Day Nursery Ltd
<b>Registered person unique reference number</b>	RP910370
<b>Date of previous inspection</b>	31 July 2014
<b>Telephone number</b>	01225 872088

Tiddlers Day Nursery Limited registered in 1997. It is located in Saltford, midway between Bath and Bristol. The nursery is open between 7.30am and 6pm each weekday, all year round. The nursery employs 11 staff. Of these, one holds an appropriate childcare qualification at level 6, three hold appropriate childcare qualifications at level 5, four hold appropriate childcare qualifications at level 4, two hold appropriate childcare qualifications at level 2 and one is unqualified. The nursery receives funding to provide free early years education for two- and three-year-old children.

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