

Inspection date	21 November 2017
Previous inspection date	13 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, parents and children are positive. Children settle quickly into activities and develop a good sense of belonging. They feel safe and secure and are confident to ask for help. Children's behaviour is good.
- Staff attend well to the needs of all children. Children make good progress in relation to their individual starting points and capabilities. Staff prepare children well for the next stages in their learning and development, including the move to school.
- Managers and staff work closely with outside professionals and other early providers to help ensure progression and continuity in children's learning.
- Staff work well in partnership with parents. For example, they keep parents fully informed about their children's progress and well-being and involve them in supporting their children's learning at home and in the nursery.
- Managers continually evaluate and check the quality of the provision to identify ways of developing outcomes for all children. They ensure that children continue to learn well and achieve their potential.

It is not yet outstanding because:

- Occasionally, some staff do not provide challenges to fully extend children's language development and stretch their thinking even further.
- At times, staff do not organise movements between activities well enough to minimise interruption to some children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities to enhance children's language and thinking
- improve the organisation of the day to help children remain focused on their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider uses robust recruitment and induction procedures to ensure that all staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and know whom to contact if they have any welfare concerns. Managers and staff check the progress of all children. When they spot any issues in children's learning, they provide additional support to help children catch up. Managers support staff well, observe and tell them what they can do to develop their expertise. Staff attend training courses and share their knowledge with other colleagues to benefit children's learning. Managers and staff act on the views of parents, children and others to improve their service. Parents are satisfied with the good education their children receive. They appreciate the way staff warmly welcome their children in the nursery.

Quality of teaching, learning and assessment is good

Staff gain appropriate information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to establish children's starting points and to support their learning. Staff explain activities well to children and help them try new experiences. Children are excited to join in and use imagination well in their play. For example, they eagerly mix ingredients to make play dough, and roll and cut it into their favourite shapes. They create colourful collage pictures and learn to handle resources with care. Staff read stories to children. Children develop enjoyment of reading, sing songs and explore the sounds musical instruments make.

Personal development, behaviour and welfare are good

Staff support children's social and emotional skills effectively. For example, since the last inspection, staff encourage children to express their feelings in a calm manner and help them understand that their actions can affect the feelings of others. Children learn to share resources fairly and to take turns. Staff provide nutritious meals to children and meet their dietary requirements well. Children learn to serve themselves at mealtimes and socialise well with others. They understand that fruit and salad help them grow and develop. Children try a range of activities to help them learn about other people around them. Staff undertake regular checks on the premises and outings to keep children safe.

Outcomes for children are good

Children make good progress and any gaps in their learning are closing. Children listen attentively and respond well to instructions. They develop good physical skills, for example, as they ride bicycles safely and balance well on the stepping stones. Older children count, sort and match objects correctly and independently. They make good attempts at writing their names. Children care for living things. For example, they know that rabbits need to eat and drink, like people.

Setting details

Unique reference number	EY437096
Local authority	Ealing
Inspection number	1069109
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	60
Number of children on roll	56
Name of registered person	Patricia Stephenson
Registered person unique reference number	RP511662
Date of previous inspection	13 March 2014
Telephone number	07799330906

World of Children registered in 2011. It is situated in Northfields, in the London Borough of Ealing. The nursery is open from 7.30am to 6pm and operates for 51 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. There are 12 members of staff. Of whom, nine hold appropriate early years qualifications, ranging from level 2 to 7.

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