

Childminder Report

Inspection date

16 November 2017

Previous inspection date

11 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans an extensive range of interesting activities which contribute to the good progress children make in their learning.
- The childminder's setting is very well organised and offers a wide choice of high-quality resources for children to choose from. This effectively supports children's independent play.
- The childminder and her assistant are good role models. They are polite and respectful towards each other and children, helping to support children's good behaviour.
- The childminder and her assistant teach children the vocabulary they need to express their frustrations. This helps children to communicate their needs successfully and develop their social skills.
- The childminder is very attentive and listens carefully to children. As a result, she is quick to respond to their care needs and children's well-being is well supported.
- The childminder has established partnerships with other settings that children attend. Information is shared about children which helps provide continuity in care and learning.
- The childminder evaluates the quality of her provision, taking account of the views of assistants, staff and children and accurately identifies priorities for improvement.

It is not yet outstanding because:

- Occasionally, during planned activities, the childminder does not make the most of opportunities that arise to develop most-able children's ideas and extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities that arise during planned activities to develop most-able children's ideas and extend their learning even further.

Inspection activities

- The inspector looked at all areas of the childminder's home used by children.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector spoke to children and took account of parents' views, which were provided in writing.
- The inspector spoke to the childminder and her assistant at suitable times during the inspection and looked at relevant paperwork, such as the childminder's self-evaluation.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder implements robust induction procedures for assistants which include how to report concerns about children's welfare. She monitors safeguarding practice well and the assistant demonstrates a good understanding of how to keep children safe. The childminder is committed to ongoing professional development. She has recently completed an appropriate qualification at level 3 and assistants are supported to further their qualifications. This has a positive impact on the quality of teaching, particularly children's language development. The childminder works closely with other local childminders and shares good practice ideas.

Quality of teaching, learning and assessment is good

Children are articulate and confidently engage in conversations. The childminder and her assistant skilfully extend children's language through play. For example, when children express an interest in feet, the childminder introduces nursery rhymes about body parts. Children learn about mathematics. The assistant counts with children as they stack boxes and makes comparisons about size. The childminder works successfully with parents and advises them on how they can support children's learning at home. For example, she takes children on weekly visits to the local library and children choose books to share at home. The childminder keeps a close check on children's progress and discusses this with parents. Where gaps in learning are identified, she plans specific learning experiences to help children to catch up.

Personal development, behaviour and welfare are good

Children are very happy in the setting and parents comment that children have a strong bond with the childminder and the assistant. This supports children's emotional well-being. The childminder promotes good dental hygiene, including teaching children how to clean their teeth. This helps them to learn about healthy lifestyles. Children have daily opportunities to play outdoors and take regular trips to the local playground. They play on large equipment and this helps to develop their physical skills. Children learn to manage risks. For example, the childminder informs children about hazards in the environment, such as steps and teaches children how to move their body safely. Children have plenty of opportunities to meet with other children beyond the childminder's own setting. This helps to develop their social skills and understanding of diversity.

Outcomes for children are good

Children are keen and motivated learners. They explore the environment with excitement and are developing a thirst for learning. They engage in role play for an extended period and invite others into their imaginary play. Children are kind and considerate towards each other. Babies are developing good thinking skills. For example, they are fascinated by the motion of tissue paper. They make connections between the air they blow and the movement of the paper. The skills and attributes children are acquiring prepare them well for their next stage in learning, including the move on to school.

Setting details

Unique reference number	EY436039
Local authority	Leeds
Inspection number	1065765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	12
Name of registered person	
Date of previous inspection	11 July 2013
Telephone number	

The childminder registered in 2011. The childminder holds a relevant qualification at level 3. The childminder works with two part-time assistants and one occasional assistant. The childminder provides care all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

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