

# Childminder Report

<b>Inspection date</b>	20 November 2017
Previous inspection date	13 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder uses good strategies to establish children's achievements when they start with her. She continues to monitor their ongoing development. Children make good progress and are prepared well for their future learning.
- The childminder recognises the importance of working with parents. She provides daily learning journals and photographs, helping parents to share in celebrating their children's achievements.
- The childminder provides children with opportunities to develop healthy attitudes towards food. Parents help to support this as they provide nutritious meals and healthy snacks.
- The childminder has a proactive approach to improving her professional knowledge and skills. She uses the resources available to her to learn effectively about her role and to develop her provision to improve opportunities for children.

### It is not yet outstanding because:

- On occasion, the childminder steps in too quickly during children's activities, to direct their learning. She does not always allow them sufficient time to persevere at tasks and work things out for themselves.
- The childminder does not currently work in partnership with all other settings that children attend, to consistently maximise their individual learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children even more effectively as they develop their skills in perseverance and independent learning
- strengthen partnerships with all other early years settings that children attend, to develop more effective ways of sharing information about children's continuing learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed and evaluated an activity with the childminder.
- The inspector spoke with children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they shared with the childminder.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is confident in her knowledge of how to keep children safe. She often updates her understanding of safeguarding procedures. The childminder knows how to identify when a child's welfare may be at risk and what to do if she is concerned. The childminder makes continual evaluations of her practice from which she sets and completes actions to make improvements. For example, she has improved opportunities for children to use all of their senses, providing them with natural and man-made materials and objects to explore. The childminder monitors her assistant's practice and makes sure they are clear about their role and responsibilities.

### Quality of teaching, learning and assessment is good

The childminder offers children challenges and variety, which help to extend their development. For example, children enjoy plenty of local trips, including feeding the ducks on the common. The childminder encourages children to think about how they care for the pets in her home and for the wild animals they meet while out and about. Children use their existing knowledge as they talk about providing food and water for the childminder's guinea pigs and how the wild birds enjoy the bread they feed them. They make links in their learning as they collect fallen leaves, create collages and talk about the changing seasons through the year. The childminder promotes diversity well. She teaches children about differences in life and in the wider world. The childminder uses positive strategies, such as picture clues, to help all children to develop their communication skills.

### Personal development, behaviour and welfare are good

The childminder forms strong bonds with children. This helps them to feel secure and develop confidence. Self-esteem is high as the childminder uses plenty of descriptive praise. Children interact very well with each other. Younger children learn from the older ones, mimicking play and following their lead. The childminder ensures children develop the personal, social and emotional skills they need for future experiences, such as starting school. For example, she makes sure they experience a range of environments and meet a variety of other children. The childminder has a calm and positive manner. She promotes a homely, caring environment in which children behave well.

### Outcomes for children are good

Children learn to socialise with each other and eagerly explore their environments. They develop good language and physical skills managing everyday tasks independently. They interact and organise play, using their imagination as they travel to South America, under a side table. Children experience and use numbers and text, further extending the early educational skills that enable them to continue making good progress and gain a sense of the world around them.

## Setting details

<b>Unique reference number</b>	EY318331
<b>Local authority</b>	Essex
<b>Inspection number</b>	1064813
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 June 2013
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Brentwood, Essex. The childminder operates her service all year around, from 7.30am to 6pm, Monday to Wednesday, except for bank holidays and family holidays.

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