

Early Education Centre

Unity Hall, 144 Bramley Close, London, E17 6EG



Inspection date

15 November 2017

Previous inspection date

8 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff form extremely strong attachments with children who settle very effectively. This helps children to feel safe and secure. Staff deployment is effective and children are supervised at all times as they play indoors and outdoors.
- Staff have extremely good systems for tracking children's progress. This helps to ensure that gaps in learning are swiftly identified. Staff provide excellent support where needed. They work closely with parents to help to close any gaps to enable all children to work to their full potential.
- Staff make the most of their surroundings and ensure children have an exciting choice of activities available. Children move around their play spaces very confidently and are extremely capable and independent. For example, older children are clearly well practised at making decisions and are wonderfully inventive as they make 'coffee soup'.
- Excellent attention is given to reflecting on practice and listening to staff, parents and children, to promote continuous improvements.
- Children behave very well and are extremely respectful to their friends. They receive meaningful praise from staff as they help their friends or when taking care, such as using 'walking feet' inside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate even more precisely the impact of ongoing staff training on children's performance and progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the manager.
- The inspector held a number of discussions with the provider, manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the provider and manager how they reflect on their practice.
- The inspector discussed and took account of the views of parents through email feedback and discussions during the inspection.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have a clear understanding of the signs and symptoms of abuse and neglect. They know the correct procedures to follow should they have concerns regarding a child's welfare or a colleague's behaviour towards children. Staff recruitment is robust and a full induction programme is in place to help staff become familiar with policies and procedures. The manager provides regular one-to-one support to help ensure that staff understand their roles and responsibilities. The provider, manager and staff pay impeccable attention to developing the quality of the centre. Together they continually strive for excellence. The provider and manager understand that current monitoring, following staff training, could be even more precisely evaluated to identify what impact it has on children's continued success.

Quality of teaching, learning and assessment is outstanding

Staff know children exceptionally well and plan motivating and challenging activities accordingly. Staff share children's favourite books with them. They point to pictures and use positive body language to keep children interested. Children love to join in with the words and phrases they know. Excellent attention is given to the continuing professional development of staff. Staff provide extremely interesting and motivating activities. Staff continue to explore and research practice and implement ideas to promote children's rapid progress. Children expertly use their imaginations and previous experiences to extend activities and consolidate their existing knowledge and skills.

Personal development, behaviour and welfare are outstanding

Staff have very high expectations of all children. They help them to swiftly master their personal care needs and provide numerous opportunities to continuously increase children's self-esteem. Children have excellent opportunities to practise their physical skills and enjoy plenty of fresh air. Staff acknowledge children's home cultures exceptionally well. Children gain very positive attitudes to others. They learn about the lives of people that are familiar and different to them, for example, staff help children to explore and learn about a wealth of customs from around the world, which parents and grandparents take time to share with them.

Outcomes for children are outstanding

Children are inquisitive and keen learners. For example, they enjoy exploring and talking about the different textures of garlic, cucumber and the natural yoghurt, which they make themselves. Children, including those receiving funding, make extremely high levels of progress from their starting points. They develop a very broad range of skills and are exceptionally well prepared for their eventual move on to school. Children are proficient communicators, for example, younger children use a mixture of sign language and pictorial clues as they begin to develop single-word and two-word responses. Older children hold complicated conversations with staff and each other. They take turns to speak and listen, acknowledging each other's views and ideas.

Setting details

Unique reference number	EY448373
Local authority	Waltham Forest
Inspection number	1062673
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	60
Name of registered person	SK MD Mahfujul Ambia
Registered person unique reference number	RP903398
Date of previous inspection	8 February 2013
Telephone number	020 8523 2992

Early Education Centre registered in 2012. The centre is open each weekday from 9.15am to 12.15pm and 12.30pm to 3.30pm, during term time. The centre employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. The centre provides funded early education for two-, three- and four-year-old children.

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