

# Little Chicks After School Club



Downs Lawn Tennis & Social Club, 50 Holland Avenue, Sutton, Surrey, SM2 6HU

<b>Inspection date</b>	15 November 2017
Previous inspection date	4 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- Some children are supervised and transported from school by staff who do not hold appropriate first-aid qualifications.
- During mealtimes, staff do not appropriately manage older children's behaviour, which has a detrimental effect on younger children's confidence and self-assurance.
- The management team does not recognise that during group times, the poor organisation of staff results in ineffective interaction and engagement with younger children.
- Staff do not always make the most of opportunities to encourage children to develop their self-help skills.
- On some occasions, staff do not use effective questioning to extend children's communication skills and confidence to express their needs.

### **It has the following strengths**

- Parents make positive comments about the flexible approach for children to attend the setting to support working parents.
- Staff provide children with an effective balance of play experiences, indoors and outdoors, and a broad range of activities for children to experiment with and explore.
- Staff work closely with schools and other settings to help provide continuity of care for children. In the main, they confidently underpin children's learning and have an appropriate understanding of how children learn best.
- Younger children integrate well with older children during outdoor play. Staff supervise children well outside to help promote their safety.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure children are accompanied at all times, including school collection times, by at least one person who holds a current paediatric first-aid certificate	22/11/2017
■ ensure children's behaviour is managed in an appropriate way	22/11/2017
■ ensure the deployment of staff meets the needs of younger children.	22/11/2017

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their independence and self-help skills
- develop staff's understanding of the effective use of questioning to fully support children's communication skills.

### Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector talked to staff and children, where appropriate.
- The inspector carried out a joint observation with the manager.
- The inspector talked to parents during the inspection.
- The inspector took account of the setting's self-evaluation.

### Inspector

Claire Parnell

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. When collected from school, not all children are supervised by staff who hold an appropriate first-aid certificate. This has an impact on children's health and welfare. Children are supervised well outdoors and during free-play sessions indoors. However, the management team does not recognise the detrimental effect that the poor organisation of staff at mealtimes has on children's behaviour. Older children's inappropriate behaviour influences the limited engagement and interaction received by younger children. Staff have an appropriate knowledge of the procedures to follow if they have a concern about a child in their care. Staff attend some training, such as food hygiene and safeguarding. The management team does not always effectively review the quality of the provision to enable continuous improvements.

### **Quality of teaching, learning and assessment requires improvement**

Staff provide some appropriate support for children's learning through sensitive and quiet activities such as reading on cushions in the book area. Children are gently encouraged to explore and participate in all play activities and staff give clear explanations about what the other children are doing. For example, staff introduce the pet rabbit to them and encourage them to take part in the craft activity of colouring in pictures of their favourite animals. However, group activities do not always support children's learning as they receive limited engagement from staff. Staff do not consistently support children's thinking and communication skills through their use of questioning. Staff collate observations of children's achievements and use appropriate assessments to plan and monitor children's ongoing progress.

### **Personal development, behaviour and welfare are inadequate**

Children's confidence and self-assurance are not promoted effectively, particularly during group times. Children receive little opportunity to engage with staff as they stand over the children. Older children dominate the attention from staff, resulting in younger children remaining subdued and less confident to express their needs. Children's emotional well-being is not adequately promoted. During free-play experiences, children are supported in their self-help skills, such as putting on their coats and toileting. However, this is not extended during mealtimes, when their independence skills are not fully promoted to help them make choices for themselves. Children thoroughly enjoy outdoor play. Staff provide a wide range of experiences to extend their physical skills, such as wheeled toys and sand play.

## Setting details

<b>Unique reference number</b>	EY426160
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1062465
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	Fiona Hoskins and Elizabeth Cooper Partnership
<b>Registered person unique reference number</b>	RP902724
<b>Date of previous inspection</b>	4 October 2013
<b>Telephone number</b>	0776 0457829

Little Chicks After School Club registered in 2011. It operates from a sports hall in the Downs Lawn Tennis and Social Club in Sutton, Surrey. It is open from 3pm to 6pm on Monday to Thursday and from 2.15pm to 6pm on Friday, during school term time only. It also operates for one week at Easter and two weeks in the summer holidays from 9am to 5pm. The setting employs nine members of staff, seven of whom hold relevant childcare qualifications to level 3.

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