

Crazy Kids @ Walnut Tree

Heronbrook Meeting Place, Lichfield Down, Walnut Tree, Milton Keynes,
Buckinghamshire, MK7 7PG



Inspection date

Previous inspection date

9 November 2017

22 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and her staff have successfully addressed the recommendations set at the last inspection. For example, opportunities for children to read within the environment have been improved.
- Caring and attentive staff provide a warm, welcoming environment where children form close relationships with staff and each other. Children are happy, relaxed and feel safe and secure.
- Parents speak positively about the club. They say their children enjoy attending the club and that staff keep them well informed of activities to help provide a consistent approach to children's care and play.
- Staff support children's learning well. Children of all ages show high levels of engagement and focus during their activities. They listen attentively to instructions and respond appropriately to clear guidance to make good progress.
- The provider and her staff ensure that the premises are safe and children receive good levels of supervision to help reduce the risk of incidents and accidents.

It is not yet outstanding because:

- Staff do not always provide a wide variety of resources and experiences for those children who prefer to learn outside, to motivate them to join in with activities.
- Systems for self-evaluation are not yet sufficiently focused to raise the quality of practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance resources and experiences available to those children who prefer to learn outside, to help them to join in more with activities
- use systems for self-evaluation more effectively, to clearly identify areas for further development and drive continuous improvement.

Inspection activities

- The inspector viewed all areas of the setting accessed by children and observed children engaging with activities indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector checked evidence of suitability and qualifications of staff working with children, and discussed the provider's self-evaluation.
- The inspector took into account the views of parents and children spoken to on the day of the inspection.
- The inspector spoke to the provider and members of staff at appropriate times during the inspection.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand what action to take if they are concerned about the welfare of a child in their care. They complete daily checks of the setting to help minimise any risks to children. Staff follow clear procedures in the event of any accidents or emergencies, to meet children's needs and to protect their welfare and well-being. The provider follows robust recruitment procedures and ongoing suitability checks, to ensure staff are suitable to work with children. Staff have suitable qualifications and appropriate training, to help them provide good-quality care and play experiences for children. Staff receive good support, guidance and coaching during supervisory sessions and appraisal meetings. They feel valued and enjoy working in the club. The provider works closely with staff to evaluate the provision and to develop their skills, such as improving communication with parents and ensuring sessions run smoothly.

Quality of teaching, learning and assessment is good

Staff support children's play successfully. They plan interesting activities and use good-quality interactions that motivate and engage children effectively. For example, staff demonstrate and discuss ingredients, as children enjoy making cakes together. Staff support children to build on their physical skills. For example, children enjoy creating pictures and use scissors to cut paper. Children relish challenge, such as creating model buildings and vehicles with plastic construction bricks. Staff interact with children during their play and encourage them to talk about their day, supporting their communication and language skills well. Children initiate conversation with other children and express themselves effectively. Those children who wish to have time to relax in a quiet area after a long day in school, have the opportunity to do so.

Personal development, behaviour and welfare are good

Staff form close relationships with children from the start, to help them settle into the club and make them feel welcome. All children behave well. They understand the expectations set by staff and are kind and considerate towards each other. Children take turns and share resources well. Staff promote children's welfare effectively. For example, they gather information from parents about children's dietary and medical needs before they start attending the club, so that they know children's individual requirements. Staff encourage children to follow good hygiene routines. For example, they make sure children wash their hands before making cakes. Children are independent and happily pour themselves drinks and collect their own snacks. When they arrive after school they responsibly put away their coat and bag.

Setting details

Unique reference number	EY273455
Local authority	Milton Keynes
Inspection number	1061738
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	6
Name of registered person	Crazy Kids Childcare Services Limited
Registered person unique reference number	RP521822
Date of previous inspection	22 February 2013
Telephone number	07952 242305

Crazy Kids @ Walnut Tree registered in 2003. The provision opens every weekday, all year round. Sessions are from 7.30am to 8.40am and 3.10pm to 6pm during term time, and 8.15am to 6pm during the school holidays. The club has seven members of staff including the provider. One member of staff has qualified teacher status and four staff are qualified at level 3.

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