

Teddies On A Rainbow

Heathervale Park, New Haw, Surrey, KT15 3AP



Inspection date	15 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including those who have special educational needs (SEN) and/or disabilities and those learning English as an additional language, make good progress.
- Staff work in strong partnership with parents and external agencies involved with children to support their individual needs.
- Staff promote inclusion and diversity extremely well. For example, staff and children enthusiastically 'meet and greet' each other in the home languages children speak.
- Children establish excellent relationships with one another and with staff. Their behaviour is exemplary. Children are highly independent and emotionally secure.
- Staff provide parents with a good deal of information about the ethos of the setting and the particular teaching methods used by staff. Parents are extremely happy and highly supportive of the priority staff give to promoting outdoor learning.
- The provider is particularly successful in recruiting and retaining good-quality staff. Staff have good opportunities to attend training and to achieve higher level qualifications. Staff morale is high.

It is not yet outstanding because:

- Staff do not explore all possible opportunities to extend older children's awareness of letter sounds and words, to support their early literacy skills.
- Although managers track the progress of groups of children and conduct observations of teaching practice, these processes are not fully developed. At times, monitoring of staff practice is not sharply focused to raise the good quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to develop their awareness of letters and sounds and familiar words
- strengthen arrangements for the monitoring of staff practice to raise the good quality of teaching and learning to the highest level.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector sampled a range of documentation relating to safeguarding and staff suitability. The inspector discussed children's progress and the self-evaluation process with staff and managers.
- The inspector gained feedback from parents and took account of their views.
- The inspector held a meeting with the provider and conducted a joint observation with her.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are united in their commitment towards maintaining continuous improvement. They make effective changes that benefit children. For example, the nursery garden has been cleverly developed to support children who prefer to learn outside. The manager ensures staff provide parents with good information, resources and ideas to help them support children's learning at home. Safeguarding is effective. The manager ensures the recruitment, vetting and induction procedures for staff are thorough. Staff with designated leadership roles for child protection and children who have SEN and/or disabilities have a good understanding of the procedures to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Overall, staff make good use of observation and assessment to track and plan for children's progress. Staff encourage children to develop an interest in early writing. For example, staff provide chinks, pencils, water and brushes for children to use outdoors. Staff support children's listening, attention and understanding well during whole-group times. For instance, they use visual props, actions and early sign language. Staff encourage children to develop their creative ideas. They provide children with clear explanations to their questions and encourage them to engage in discussions. For example, staff support children to recognise the difference between a crab apple and a berry. They have fun debating what created a track mark in the ground and learn that worms need damp ground and are not very good at swimming.

Personal development, behaviour and welfare are outstanding

Staff care for children in a safe, highly welcoming and well-resourced environment. They support children's well-being exceptionally well. Staff are highly successful in helping children to become independent. For example, children develop very good self-care skills and learn to put on their coats competently. Children are extremely knowledgeable about safety. For instance, they confidently list the rules, such as 'standing still like statues' if a dog approaches them in the park. Staff are immensely kind and calm. They engage children extremely well in activities. Staff help children to learn about similarities and differences effectively. For example, they learn about family differences and what it is like to live in a house, a flat or a houseboat.

Outcomes for children are good

Children make good progress in their learning. They develop effective numeracy skills and become articulate communicators. Children are exceedingly well prepared socially, emotionally and physically for starting school. They confidently express and develop their own ideas, for instance, in art and design. Children are immensely interested in learning and demonstrate this by the astute questions they ask.

Setting details

Unique reference number	EY490687
Local authority	Surrey
Inspection number	1017451
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	47
Name of registered person	Teddies On A Rainbow Limited
Registered person unique reference number	RP534690
Date of previous inspection	Not applicable
Telephone number	01932352516

Teddies on a Rainbow was first registered in 1995 and re-registered in 2015. The setting is situated in Heathervale Park, New Haw, Surrey. The setting operates term time only between 8am and 4pm. The setting's educational programmes are inspired by the Reggio Emilia educational philosophy. The setting receives free early education funding for children aged two, three and four years. There are currently five members of staff working with children. Of these, four hold relevant qualifications from level 3 to level 6. The manager has also achieved early years professional status.

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