

# Meynell Kindergarten

16b Morton Road, Laughton, GAINSBOROUGH, Lincolnshire, DN21 3PS



## Inspection date

15 November 2017

Previous inspection date

9 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management committee and practitioners work well as a team and have made significant improvements since the previous inspection. They have successfully addressed all the actions and recommendations raised at the last inspection.
- The enthusiastic management committee and all practitioners are ambitious, reflective and demonstrate a very strong commitment to providing the best possible experiences for children. Self-evaluation is effective and takes into account the views of parents, children and practitioners.
- Practitioners provide a welcoming environment for children. They provide a good range of toys and activities for children to play with, which supports their interests and development.
- Partnerships with parents are strong. There is an effective two-way sharing of information with parents so that they can extend their child's learning at home. Parents are very complimentary about the practitioners and they are happy with the progress that their children are making.
- Children behave very well. Practitioners are good role models and help children to be kind and thoughtful. They support children to work together, share toys and take turns.

### It is not yet outstanding because:

- Practitioners do not provide enough opportunities to encourage children to be independent and learn appropriate routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to be independent and to learn suitable table manners.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and chair of the management committee. She looked at relevant documentation and evidence of the suitability of practitioners working in the kindergarten.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Susan Riley

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Practitioners have a good understanding of what to do if they are concerned about the welfare of a child. Recruitment and induction procedures are extremely good and practitioner training is readily available. The ongoing suitability of practitioners is checked at every supervision meeting. Children are well supervised and ratios are maintained at all times. Practitioners have a good focus on ensuring necessary safety procedures are undertaken to reduce hazards to children. Regular supervision sessions take place and opportunities to discuss children's welfare and progress are frequent.

### Quality of teaching, learning and assessment is good

Practitioners are well qualified and have an understanding that children learn through play. They interact with children in a positive manner and know children very well. Practitioners and the manager monitor children's progress effectively and work with parents and external agencies to meet their precise needs. The new observation, assessment and planning systems are flexible and take account of children's changing needs and interests. Practitioners in the baby room entice babies well to communicate their needs. For example, practitioners use their voice, eye contact, facial expressions and touch to encourage babies to engage. They have fun as they play with the slime on the table. Toddlers have plenty of fun as they play with the play dough. This helps to develop their small-muscle skills. Older children play cooperatively and use their imagination very well as they pretend to go into space. They learn new words and can name the planets.

### Personal development, behaviour and welfare are good

All children are valued as unique individuals and practitioners provide sensitive support for children's emotional development. Children use good manners and practitioners praise them for their politeness. Practitioners have clear routines for children's self-care and children learn about good hygiene practices. Children can explain that they are washing their hands to get rid of germs. Practitioners are attentive to children's care needs and nappy changing procedures are hygienic. Children receive a healthy and balanced diet to support their well-being effectively. Practitioners place a good focus on teaching children about safety. They learn to cross the road safely as they play outside.

### Outcomes for children are good

Children enjoy attending the kindergarten. The key-person system works well to help children to settle quickly. The quality of teaching is good and supports children's ongoing development. Children have positive attitudes towards their learning and are gaining good social skills in readiness for their move on to school and future learning. They enjoy being outside and develop good physical skills.

## Setting details

<b>Unique reference number</b>	EY340290
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1113618
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Meynell Kindergarten Committee
<b>Registered person unique reference number</b>	RP517263
<b>Date of previous inspection</b>	9 August 2017
<b>Telephone number</b>	01427629776

Meynell Kindergarten registered in 2006. The kindergarten employs 14 childcare practitioners. Of these, 10 hold appropriate early years qualifications at level 3, one at level 2, one at level 4 and two at level 6. The kindergarten opens from Monday to Friday, closing for two weeks at Christmas and for bank holidays. Sessions are from 8am until 6pm. The kindergarten provides funded early education for two-, three- and four-year-old children.

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