

# Childminder Report

**Inspection date**

16 November 2017

Previous inspection date

25 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder has high expectations of what children can do. She uses accurate assessments of children's development to plan fun and challenging activities that they enjoy.
- Children are very well cared for. The childminder gets to know children and their families extremely well and supports children to develop independence and confidence.
- Children form excellent warm and positive relationships with the childminder and other children. They enjoy playing imaginatively and develop good social skills.
- The childminder gives very clear explanations to children to help them understand how to stay safe and healthy. Children behave superbly well.
- The childminder has a clear understanding of safeguarding issues. Her knowledge of child protection is up to date and she is fully aware of what to do if she has any concerns about a child's welfare or development.
- The childminder works well in partnership with parents, overall. They are kept well informed about their children's experiences in the setting.

### It is not yet outstanding because:

- Sometimes, the childminder is not highly successful at engaging all parents to share information about their child's learning at home.
- The childminder reflects on the strengths and weaknesses of her setting and practice, overall. However, she has not used this information to identify her priorities for further improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways to engage parents in sharing information about their children's experiences and achievements at home
- reflect further on the setting's strengths and weaknesses to identify and address new priorities for improvement and raise the quality of the setting to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of policies, including risk assessments and children's assessment records, and discussed the systems for planning children's play experiences.
- The inspector checked evidence of the childminder's training and qualifications and the suitability of the household members.
- The inspector took account of the views of parents in written form during the inspection.

### Inspector

Emma Barrow

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder sets high standards for herself. She regularly attends local authority meetings to share good practice and reflect on the quality of her work, overall. The childminder has developed effective ways to plan and assess children's learning. She carefully monitors their progress to help identify and address any emerging gaps in their development. The childminder plans an inclusive and safe environment. Children can easily access the toys that they find fun and interesting. The arrangements for safeguarding are effective. The childminder works with parents to ensure she understands each child's individual needs. She conducts effective risk assessments and ensures that all relevant records are clear, well maintained and stored confidentially. The childminder generally has a good understanding of the benefits of having good partnerships with parents and other agencies. The childminder accesses professional development opportunities to further her knowledge of best early years practice.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder models how to do things and explains activities using a variety of objects and pictures. This helps to further develop children's understanding. The childminder supports children's communication and language development and helps them to extend their vocabulary. The childminder ensures that children have lots of opportunities to practise their literacy and numeracy skills. They enjoy making marks with sponge pens and sharing storybooks together. They look at letters and numerals and use mathematical language in their play and routines. The childminder completes assessments using her observations and then identifies activities to support next steps for children's learning.

### Personal development, behaviour and welfare are outstanding

The calm, caring and patient manner of the childminder helps create a nurturing environment where children flourish. Children are emotionally secure and their well-being is fostered exceptionally well. The childminder is an excellent role model and she constantly praises children's achievements and good behaviour. Children thoroughly enjoy the many opportunities they have to develop their physical skills on a variety of outings into their local community. Children's independence is promoted exceptionally well. Children show great pride in their achievements as they learn to do things for themselves.

### Outcomes for children are good

All children are happy, curious and keen to play and learn. They are making typical progress for their age and this is monitored each term by the childminder. Children are supported to develop key skills in preparation for moving on to school. The childminder completes a report for the teacher when children are due to start school, helping to provide continuity in their learning.

## Setting details

<b>Unique reference number</b>	403510
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1101858
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 April 2014
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Walton-le-Dale. She operates all year round from 8.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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Piccadilly Gate  
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