

Berwick Children Centre Day Care

Ladywell Place, Tweedmouth, Berwick-upon-Tweed, Northumberland, TD15 2AE



Inspection date

13 November 2017

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have devised good systems to improve staff teaching. For instance, they have introduced regular practice observations. This helps improve overall performance and has a positive impact on teaching skills.
- Partnerships with parents is strong. Parents feel involved in their children's learning and are complimentary about leaders and staff.
- Leaders and staff are thoughtful role models. They speak kindly to each other and are supportive, polite and respectful. Children learn by example. They are polite and helpful to each other and are confident learners.
- All children including those with English as an additional language and those with special educational needs and/or disabilities make good progress from what they already know and can do when they first start the setting.
- Children learn about healthy eating and take regular physical exercise. For example, they enjoy running around in the large garden areas, skilfully using the play equipment. Children excitedly chase after bubbles.

It is not yet outstanding because:

- Leaders have not yet fully established highly effective ways to monitor and track children's progress and achievement.
- Staff, sometimes, do not fully provide children with enough opportunities to develop their mathematical language further, particularly during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the new systems that are in place to monitor and track children's progress to further raise children's outcomes
- increase opportunities to improve children's mathematical knowledge and skills such as adding or subtracting, or counting on or back from a given number.

Inspection activities

- The inspector had a tour of the premises and the outdoor areas.
- The inspector spoke to leaders regarding their future plans.
- The inspector spoke to leaders, staff and children at appropriate times throughout the inspection.
- The inspector sampled relevant documentation including safeguarding policies and procedures, children's files and planning documents.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of the leadership and management is good

Leaders have implemented an effective programme of professional development for staff that results in children experiencing a broad range of learning opportunities across all areas. Safeguarding is effective. All staff understand safeguarding requirements and frequently update their child protection skills. They understand the signs and symptoms of abuse and know what to do if they have any concerns about a child. Leaders have implemented good self-evaluation procedures and listen to the views of others to identify areas for future development. They have made positive changes since their previous inspection and successfully addressed previous recommendations. For example, children now confidently and correctly self-register their names on arrival. Leaders work closely with external agencies and other professionals, including speech and language therapists.

Quality of teaching, learning and assessment is good

Teaching is good. Staff create age appropriate learning environments that engage and motivate the children. They demonstrate a good understanding of how children learn and develop. Staff regularly assess children's abilities and plan effectively for what they need to learn next. They regularly share this information with parents. Younger children enjoy creative activities, such as exploring cornflour mixed with water. They remain engaged and attentive throughout the activity. Staff introduce new words to describe the texture and colour of the mixture. Staff speak clearly to babies who respond by repeating the words back to them. This helps to promote their emerging language and communication skills. Children enjoy growing their own vegetables and recall that when onions are cut, they make you cry. They discuss the seasons and autumnal colours. This helps them to develop an understanding of the changes in their environment.

Personal development, behaviour and welfare are good

Children's behaviour is very good and they manage their feelings well. Positive interactions and close loving bonds between children and staff are evident. For instance, children approach staff for a cuddle. Children listen well to staff and respond appropriately. Staff work well with parents to ensure that children become independent in managing their own care needs. Staff praise children for their efforts. For instance, staff gently help children correctly pronounce words. This helps to promote their self-esteem. Children learn about healthy eating and take regular physical exercise. For example, they enjoy running around in the garden and using the play equipment.

Outcomes for children are good

Children are eager and keen to join in activities. They are developing good imagination and concentration skills. Staff promote communication and language skills extremely effectively. Younger children enjoy staff reading storybooks to them. Older children enjoy small-group activities such as matching their names to initial sounds. This enhances their listening and attention skills, that helps them to prepare well for future learning and the eventual move to school.

Setting details

Unique reference number	EY268464
Local authority	Northumberland
Inspection number	1091780
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	54
Number of children on roll	118
Name of registered person	Northumberland County Council
Registered person unique reference number	RP905983
Date of previous inspection	26 January 2015
Telephone number	01289 309734

Berwick Children Centre Day Care registered in 2004. It operates from a purpose built building, located on the outskirts of the town of Berwick and managed by the local authority. The nursery is open Monday to Friday from 8am to 6pm all year round. The nursery employs 22 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 and above. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

