

Diggle Day Nursery and Education Centre Ltd

Huddersfield Road, Diggle, Saddleworth, Oldham, OL3 5PJ



Inspection date

16 November 2017

Previous inspection date

8 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Experienced and inspirational leaders are highly committed in their pursuit for excellence. All staff share the same vision and are passionate and highly reflective practitioners. Self-evaluation is precise and targeted and has helped them to achieve an outstanding quality provision.
- Partnerships with parents are excellent. A variety of highly effective systems is used to exchange detailed information. Staff absolutely recognise and thoroughly value the fundamental role parents play in supporting their children's development. Parents are supported tremendously well to continue children's learning at home.
- Teaching is outstanding. Highly qualified staff use their exceptional skills and expertise extremely well. They complete meticulous observations, assessments and planning to support children's rapid progress.
- Children's emotional well-being is superbly promoted. All children thrive. They have remarkably high levels of self-esteem and confidence. The nurturing and highly responsive staff value and support children's individual needs.
- Staff use impressive methods to promote children's impeccable behaviour. For example, pre-school children follow superhero rules. Staff are excellent role models. They are sensitive, considerate and shower children with an abundance of praise and encouragement.
- Stimulating and challenging activities capture children's imaginations and ignite their curiosity and enthusiasm for learning. All children, including those in receipt of additional funding, make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and evaluate the impact of the newly introduced methods to enhance children's already excellent outdoor learning.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider, the manager and the deputy manager. She carried out an evaluation of teaching with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, risk assessments and children's records. She discussed self-evaluation and action plans, and checked evidence of the qualifications and suitability of staff.
- The inspector took account of the views of parents through discussions and written feedback obtained prior to inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff receive outstanding support to help improve their already excellent skills and knowledge. Teaching is regularly evaluated and staff are provided with superb, highly focused supervision sessions and training. Leaders are continually looking at further ways to enrich the already outstanding opportunities for children. They have recently introduced exciting new ways to extend children's outdoor learning. They plan to evaluate the positive impact this has on outcomes for children. Safeguarding is effective. Children's safety is given the utmost priority. Leaders ensure that staff are fully aware of child protection procedures and their responsibility to keep children safe. Robust policies and procedures are embedded and a high level of security is maintained. For example, key-pad entry and security cameras contribute towards the safety of the premises.

Quality of teaching, learning and assessment is outstanding

Babies eagerly explore paint using their hands and assorted tools, helping to support their early writing skills. Two-year-old children relish sensory experiences in water. They particularly enjoy using simple technology toys and develop excellent awareness of cause and effect. They enjoy pressing buttons to take photographs using cameras. Older children develop superb literacy skills. They enjoy reciting rhymes and excitedly anticipate the words in books. Staff skilfully enhance the activity and provide sensational experiences for children to recreate the characters. Children expertly construct houses using straw, sticks and bricks. Staff use every opportunity to provide fascinating activities and new experiences. They use innovative ways to teach children about lavender.

Personal development, behaviour and welfare are outstanding

Transition arrangements are exceptionally well planned for. These help children to settle in extremely well. The key-person system is highly effective; children and all staff enjoy their time together. Staff have developed excellent relationships with local school teachers. These help older children to be remarkably well prepared for the move to school and help to ensure consistency for children who attend both settings. Regular outings and opportunities for active play are superb. These contribute towards children's outstanding physical skills. Children's health is given the highest priority. Highly positive hygiene routines are adopted. Children's individual needs are meticulously planned for.

Outcomes for children are outstanding

All children are remarkably self-assured individuals who have a strong thirst for learning. Children are exceptionally well prepared for future learning and school. They develop superb self-care skills and independence. Older children show impressive skills when tackling physical challenges. For example, they expertly balance along outdoor apparatus and proficiently manoeuvre around obstacles during animated superhero play. Babies make choices from fascinating sensory toys and are eager to participate in highly stimulating activities. Two-year-old children positively communicate their needs and preferences, extremely secure in the knowledge that their views will be heard.

Setting details

Unique reference number	EY455670
Local authority	Oldham
Inspection number	1066468
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	98
Number of children on roll	80
Name of registered person	Diggle Day Nursery and Education Centre Ltd
Registered person unique reference number	RP532119
Date of previous inspection	8 August 2013
Telephone number	01457 877915

Diggle Day Nursery and Education Centre Ltd registered in 2013. The nursery employs 18 members of childcare staff. Of whom, 17 hold early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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