

Childminder Report

Inspection date

13 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children very confidently and independently make their own choices in their learning. The childminder provides an excellent range of activities that is incredibly enticing and well planned to captivate children to be inquisitive and deeply involved in their play.
- The childminder works extremely closely with parents to gain an in-depth knowledge of children's individual likes and needs. This enables the childminder to plan exceptionally well and provide a highly stimulating environment that motivates children to love, and continually build on, their learning.
- Parents speak extremely highly of the childminder and her continuous effort to provide a first-class service every day. They comment on the exceptional routines and care, and how standards are high every day and their children are keen to attend. Parents remain well informed and fully involved in their children's learning.
- Highly effective and very thorough self-evaluation helps the childminder to make ongoing targeted improvements to the exceptional service she provides. For example, she has reorganised the routines after school so that children have more time to engage in undisturbed play and have sociable mealtimes. This also promotes their language skills as they can continue conversations uninterrupted.
- Children make excellent progress in all areas of learning, especially their personal, social and emotional development. The childminder is an excellent role model. Children are confident to express their feelings and emotions, and respect the views of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more information to support parents in promoting a consistent approach to healthy eating.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector accompanied the childminder collecting children from school and walking back home.
- The inspector sampled policies and procedures that meet the early years foundation stage requirements.
- The inspector observed the childminder interacting with children in their play.
- The inspector spoke to parents and took their views into consideration.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of her training and research. She has up-to-date safeguarding and social media policies and has improved how she manages children's awareness of safety. For example, after identifying potential concerns around older children bringing in internet capable electronic equipment, she has increased their understanding of how to use these safely. The childminder is very clear on procedures to follow to keep children secure and safe from harm. Safeguarding is effective. Thorough monitoring of children's learning helps her support children's next stages of development highly effectively. She follows robust induction processes for her assistants and carries out effective supervision to help them replicate her excellent practice. Accurate self-evaluation supports the childminder to identify areas to improve. For example, she has identified how to involve parents more in helping their children make healthy food choices. The childminder builds excellent links with other professionals, providing a highly consistent approach to children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder provides outstanding learning opportunities across the curriculum and uses resources extremely well to support children's individual likes and interests. She is highly skilled at teaching children and knows when to intervene and extend children's learning, and when to sit back, watch and allow them to work things out for themselves. The childminder is highly responsive to children and effectively adapts plans to support their interests. For instance, on the walk home children talk fondly of a place with willow trees where they can use a swing, run freely and play in the leaves. The childminder listens to and values children's views and ideas, and arranges for them to happen.

Personal development, behaviour and welfare are outstanding

Children are highly confident and build excellent self-esteem. They form strong bonds with each other and learn how to control their emotions well. For instance, all children confidently negotiate with each other and take turns when playing board games. Children behave extremely well, follow well-planned routines and gain an excellent awareness of how to keep themselves safe. For example, children know why to walk away from the edge of the road on the way to and from school. Younger children wear fluorescent bands across their bodies, while older children are positioned carefully to minimise risks when crossing roads. Children are learning to be increasingly independent and help each other to celebrate their achievements.

Outcomes for children are outstanding

Children gain excellent skills to support their future learning. For example, children manage their belongings carefully to prevent tripping when they return from school. Children use their imagination and create faces from a range of materials. They are engrossed as they independently use scissors and tape to secure and mould the materials, and are very proud of their creations. Children flourish under the exceptional care of the childminder and develop a strong love of learning and trying new things.

Setting details

Unique reference number	EY490707
Local authority	Hampshire
Inspection number	1017899
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in the Locks Heath area of Southampton. The childminder holds early years professional status. She has two assistants who can work with her, as required. The childminder offers childcare from 7am to 9am and from 3pm to 6.30pm on weekdays.

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