

More Play More Often Community Interest Company

Edgeley Children's Play Centre, Cheadle Old Road, Stockport, Cheshire, SK3 9RQ

Inspection date

10 November 2017

Previous inspection date

5 August 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The systems in place for monitoring staff performance are in their infancy. They are not rigorous enough to identify staff's individual areas of weakness to help them improve their practice further.
- Some areas of the environment are less welcoming and stimulating to children than others. There are occasions when children are not fully motivated and engaged in activities that extend their interests and ability to easily choose resources.

It has the following strengths

- Partnerships with parents, external professionals and other early years providers are strong. There is an effective system in place for sharing information which helps to promote consistency and continuity for children.
- The key-person system is effective. Children develop close emotional attachments with staff and demonstrate good levels of confidence and independence within the club.
- Staff provide clear and consistent boundaries and teach children the difference between right and wrong. Children's behaviour is good.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve the systems for monitoring staff practice to help identify their individual training needs and improve their practice. 14/12/2017

To further improve the quality of the early years provision the provider should:

- develop the play environment, so that all areas are stimulating and help keep children consistently engaged in their chosen play.

Inspection activities

- This inspection took place following Ofsted's risk assessment process.
- The inspector observed children engaging in activities in the indoor environment and invited the manager to complete a joint observation.
- The inspector talked to the manager, staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working in the club.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff know that they must report any concerns to one of the designated safeguarding officers; of which there are three, two of whom are always on site. They have a secure understanding of the signs and symptoms that would raise concerns about the health or welfare of a child. The safeguarding policy and procedures have been updated to include what to do in the event of an allegation made against a member of staff. The manager has recently started to carry out supervision and support for staff to manage their practice. However, this is not yet sharply focused on targeting the continuous professional development of staff to help them improve their knowledge and skills to a good level. Following a recent incident when an older child was left unsupervised in the bathroom for a short period of time, the manager reviewed the risk assessment policy and strengthened procedures for the supervision of children. She has also sought outside support from professionals regarding supporting children with intimate care needs. This demonstrates her commitment to reflecting on practice and improving the quality of the club. Staff keep parents well informed about children's activities and experiences. This helps to build strong links between home and the club.

Quality of teaching, learning and assessment requires improvement

Some areas of the environment, such as the role-play area and book corner are not welcoming or stimulating. They do not inspire children to be consistently motivated and to extend their interest in a broad range of activities. Staff provide opportunities for children to develop their own ideas. For example, children decide to make an obstacle course, involving climbing, weaving in and out of cones and balancing. When they discover that it is too easy, staff support children to adapt it further in to make it more challenging. This makes a positive contribution to the good development of children's large-muscle control and coordination. Children are confident communicators. They eagerly talk about their homes and families, and what they have been doing at school. Children particularly enjoy drawing and writing. They say, 'Look I have drawn round my hands. I am making each nail a different colour, like nail varnish. Then I am going to write my name'. This helps to build on children's literacy skills and complements their learning at school.

Personal development, behaviour and welfare require improvement

Children are happy and well settled in the club. However, some areas of the indoor environment are not as inviting as others. Children are not as interested or motivated to play in these areas. Older children are good role models for younger children. Children of all ages and capabilities socialise well and play together in harmony. They demonstrate a kind, helpful attitude towards staff and each other. Staff provide children with opportunities to share their achievements from school with other children. Children show their certificates and trophies to everyone in the club and explain the reasons why they have received them. This has a positive impact on raising children's levels of confidence and self-esteem.

Setting details

Unique reference number	EY483107
Local authority	Stockport
Inspection number	1117019
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	18
Name of registered person	More Play More Often Community Interest Company
Registered person unique reference number	RP534111
Date of previous inspection	5 August 2016
Telephone number	0161 429 7568

More Play More Often Community Interest Company registered in 2014. The club employs 15 members of childcare staff. One member of staff holds a qualification at level 6 and eight hold qualifications at level 3. The club operates Monday to Friday, from 3pm to 6pm during term times, and from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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