

Foxley Nursery School

Manor Drive, Shurlock Row, Reading, Berkshire, RG10 0PX



Inspection date

4 October 2017

Previous inspection date

26 November 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|-------------|---|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The co-owners are enthusiastic about the quality of provision and children's learning. They regularly review the ways they communicate with parents, for example. Through the positive partnerships with parents, staff share children's achievements, which enhances a shared approach to helping children progress.
- Staff have a clear understanding of children's individual needs and starting points. Overall, interaction between staff and children is good and children engage well in their activities. Children show motivation and eagerness to learn.
- Staff are proactive in ensuring gaps in children's learning are closing and that children receive any additional support and intervention they need. Partnerships with other professionals are embedded well. The emphasis on children's language and communication means that all children, including those learning another language at home, make very good progress in these areas.
- Children learn in an interesting and challenging environment. They behave very well, show respect to each other, staff and the animals at the setting.

It is not yet outstanding because:

- At times, the co-owners do not utilise the skills of experienced staff to best effect to extend children's experiences.
- Some staff are not encouraged to work together and utilise all learning environments for their planned activities to extend children's learning consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for experienced staff to utilise their skills to enhance children's learning further
- support staff to use the planned activities to broaden individual children's interests, to complement and extend their learning indoors and outdoors.

Inspection activities

- The inspector observed staff as they interacted with children during play.
- The inspector completed two joint observations with the co-owner/manager of the nursery. They discussed how staff plan for children's learning.
- The inspector spoke with children, parents and staff at appropriate times during the inspection.
- The inspector met with the co-owners. They discussed how staff update their skills and knowledge and evaluate the provision of care provided.
- The inspector sampled the co-owner's documentation and children's records.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The co-owners use effective systems for recruitment of staff. They recently strengthened practice for the induction and supervision of staff, to ensure everyone understands their responsibilities. The co-owners are in the process of employing a replacement staff member, in excess of the staffing requirements, to further enhance deployment across all areas of the nursery. They ensure staff risk assess and follow policies and procedures effectively, to keep children safe and healthy. The co-owners promote children's safety, for example, by practising fire evacuation. All staff hold paediatric first-aid training certificates and are confident to respond to medical situations or children with injuries. Safeguarding is effective. The co-owners ensure staff understand the procedures to protect children and know what to do if they have concerns for a child's well-being. Staff are proactive in obtaining new skills. For example, they speak about having researched how children explore and build patterns of behaviour, which has improved their understanding of how children learn actively.

Quality of teaching, learning and assessment is good

Staff offer children a broad variety of good-quality toys and resources within the nursery environment, indoors and outdoors. Overall, staff support children's learning effectively. They encourage children to choose what they want to play and support them well during adult-planned activities. For example, staff extend learning proficiently as younger children compare and talk about the characteristics of toy wild animals. Children confidently name these animals. Enthusiastic staff enhance the discussions, using other tools, for instance, reference books to help children work out if the animals live on land or in the sea.

Personal development, behaviour and welfare are good

Staff are caring role models and know the children well. Children show emotional security and have warm bonds with those who look after them. Staff ensure children receive privacy and offer sensitive support when nappy changes take place and when children are learning to be independent in their self-care routines. Children spend regular time outdoors and enjoy physical play, for example. Staff support children's awareness of differences, including opportunities for children to learn French and sign language. Children routinely use good manners when speaking.

Outcomes for children are good

Children enjoy their play. Younger children develop skills for sorting and awareness of number. For example, they sort toy animals into groups and count the number of children at snack time so they can determine how many cups they need. Children develop good mathematical understanding. Older children form a good awareness of literacy, such as when they show their understanding of the terms 'illustrator', 'author' and 'title' when they listen to stories. Their communication skills develop well. They sound out letters and words with confidence. All children show readiness for the next stages of their learning.

Setting details

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| Unique reference number | EY224734 |
| Local authority | Windsor & Maidenhead |
| Inspection number | 1114542 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 36 |
| Number of children on roll | 56 |
| Name of registered person | Mr Russell Trayling & Mrs Sharon Trayling Partnership |
| Registered person unique reference number | RP520429 |
| Date of previous inspection | 26 November 2013 |
| Telephone number | 01189343578 |

Foxley Nursery School registered with its current owners in 2002. It is situated in Shurlock Row, a small village on the edge of the Royal Borough of Windsor and Maidenhead. The nursery is open Monday to Friday between 8.45am and 3.45pm, term time only. There are five qualified members of staff and one apprentice working with the children. The owners also employ a staff member who helps to cover care during lunchtimes. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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