

Rawmarsh Children's Centre



Barbers Crescent, Rawmarsh, ROTHERHAM, South Yorkshire, S62 6AD

Inspection date 15 November 2017
Previous inspection date 27 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team and staff work together effectively to drive continual improvements. They welcome external evaluations of the centre and use rigorous self-evaluation that contributes to outstanding outcomes for all children.
- Staff are highly qualified and experienced. They embrace various training opportunities, such as the 'Thrive Approach' and use, what they have learned to support children's personal and social development exceptionally well.
- Staff provide exceptional support for children who have special educational needs and/or disabilities. They follow advice and strategies to implement individual education plans that enriches children's learning at the centre extremely well.
- Staff use their exceptional knowledge of children's interests and individual needs to plan an extremely wide range of activities. All those involved in children's learning contribute to extremely accurate assessments. Children make substantial progress from their starting points.
- Staff place a very strong emphasis on developing children's communication and language skills. For instance, they use signs and actions throughout play to support all children to communicate extremely effectively.
- Staff have developed highly successful strategies to engage parents in their children's learning. Children benefit from excellent continuity in their development.
- Staff use the highly stimulating outdoor area superbly to enhance children's learning. Children have excellent opportunities to use their physical skills, investigate and work together. They take part in group activities and become 'world explorers'. Children show high levels of imagination as they search for foxes and lemurs in their pretend play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the excellent monitoring of staffs high-quality teaching practice and evaluate the impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the day-care manager.
- The inspector held a meeting with the day-care manager, head and deputy head of the centre.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a highly secure knowledge of current legislation and know how to identify and support children who may be at risk of harm. The designated safeguarding officers work incredibly close with other colleagues located at the children's centre. This helps to promote a highly consistent approach to monitoring and promoting children's safety and welfare. Comprehensive recruitment procedures are in place that help to ensure staff are suitable to work with children. Rigorous performance management and highly effective supervision support staff's professional development. Although, the manager has ambitious plans to monitor and evaluate the impact of staff's practice even further. The systems used to monitor children's progress are highly effective. This means that staff swiftly identify any gaps in learning and provide highly effective support where necessary.

Quality of teaching, learning and assessment is outstanding

Staff use their high-quality observations of children to plan sharply focused activities, which build on each child's next steps in learning extremely well. They provide an exceptional range of learning experiences for children, indoors and outdoors. Staff adapt play where needed to help ensure all children are included. Teaching is consistently of a very high quality. Children thoroughly enjoy leading their own play and staff make excellent use of the opportunities to strengthen their learning potential. For example, they give out 'tickets' as children pretend to take the train to the seaside. Children have excellent opportunities to explore and investigate the natural world. They search for bugs and use magnifying glasses to examine them more closely. Children show high levels of energy and fascination. They excitedly call out staff's name and take them to see the 'dinosaur's footprint' they have found under the log in the wildlife area.

Personal development, behaviour and welfare are outstanding

Key persons have an impressive depth of knowledge about the children they work with. They are highly skilled in helping children to form exceptionally secure emotional attachments. Staff significantly enhance children's health, welfare and well-being as they give superb attention to meeting children's individual needs. For example, they meet with parents and health professionals to ensure that they precisely follow procedures to meet children's complex care needs. Staff are excellent role models who demonstrate kind and considerate behaviour. Children show very high levels of confidence in social situations and learn how to express their feelings and emotions in a very safe environment.

Outcomes for children are outstanding

All children learn a wide range of skills that prepares them exceptionally well for their move in the nursery and for their future education. They make letter sounds and count from a young age, which enriches their literacy and mathematical development. Children are independent and show high levels of confidence in their own abilities. They develop small-muscle skills in preparation for writing. Children highly enjoy listening to music and explore with rhythmic movements, such as twisting, turning, stretching and reaching.

Setting details

Unique reference number	EY372388
Local authority	Rotherham
Inspection number	1112466
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	18
Name of registered person	Rawmarsh Childrens Centre Governing Body
Registered person unique reference number	RP902759
Date of previous inspection	27 July 2015
Telephone number	01709 336 898

Rawmarsh Children's Centre registered in 2008. The nursery employs four members of childcare staff, who all hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday for 48 weeks of the year. Sessions are from 8am until 5.45pm.

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