

Ferry Link Club Ltd

Thewall Parish Hall, Bell Lane, Thelwall, WARRINGTON, WA4 2SX



Inspection date	10 November 2017
Previous inspection date	10 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The leadership and management of the club are weak and there are poor systems for checking the quality of the provision. This results in a number of breaches in statutory requirements.
- Children are not safeguarded. Staff have a poor understanding of child protection issues. The use of mobile phones and other electronic devices is not managed well enough to maintain children's safety.
- Staff do not consistently implement measures to control and minimise any identified risks. Staff are not diligent enough in ensuring children are transported to and from school as safely as possible.
- The manager has failed to ensure that at least one member of staff who holds an appropriate paediatric first-aid qualification is present when children are taken to and collected from school.
- Staff do not manage children's behaviour consistently to help them develop an understanding of how to behave appropriately and follow the club rules.
- Staff do not do enough to ensure that positive social values are consistently promoted.

It has the following strengths

- Children form warm relationships with staff and are happy and content at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff are trained to understand all aspects of child protection policy and practice	15/12/2017
■ ensure that child protection policies and procedures include arrangements for the safe management of mobile phones	15/12/2017
■ take all reasonable steps to identify and minimise hazards to children when transporting them to and from school	15/12/2017
■ ensure that at least one member of staff holds a current paediatric first-aid certificate and is available at all times when children are present, including on outings and journeys to and from school	15/12/2017
■ ensure that behaviour management procedures are clearly understood and consistently implemented by all staff to help children develop a secure understanding of behavioural expectations and rules.	15/12/2017

To further improve the quality of the early years provision the provider should:

- implement robust systems for reflection on practice and seek the views of children and parents to help bring about continuous improvement in the quality of the club
- improve staff's understanding of how to help children develop positive social values.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is inadequate

Reflection on the quality of provision is not good enough and managers have failed to maintain the quality of service offered by the club. Staff supervision sessions have not been effective in securing improvements. Safeguarding is not effective. Weaknesses in staff's understanding of their safeguarding responsibilities compromise children's safety and welfare. Some staff are unable to identify possible signs of abuse or neglect, specifically where children may be at risk of harm from extreme behaviours and views. They are also unaware of some external reporting procedures. The manager has failed to ensure that at least one member of staff who holds an appropriate paediatric first-aid qualification is present when children are taken to and collected from school. Poor implementation of identified safety measures to minimise risks to children has resulted in weaknesses that affect children's safety. For example, when travelling on the club minibus, staff identify younger children who must use a booster seat to comply with road safety regulations. However, they fail to correctly fit children's seat belts. This leaves children uncomfortable and unsafe because they are not secure enough in their seats. Furthermore, staff have failed to ensure that children's use of mobile phones and other electronic devices is managed safely. Staff have developed a list of club rules regarding children's use of their phones and devices. However, they have failed to ensure that the rules are consistently applied. Children frequently disregard the rules and are not supported well enough to learn how to keep themselves safe.

Quality of teaching, learning and assessment requires improvement

Staff use their experience and skills effectively to provide a welcoming and well-resourced environment. Overall, they provide a suitable range of enjoyable activities for children of all ages. Children communicate effectively, show good listening skills and enjoy the activities on offer. Staff support them well to collaborate and share their ideas. For example, children thoroughly enjoy putting on plays using the large stage in their main play space. They create characters and story sequences and younger children learn new vocabulary, such as 'festive', when they practise their Christmas play. Staff support children's developing mathematical skills well. For example, they encourage children to count during games and to use positional language, such as left and right. Partnership working with parents and school teachers contributes to supporting children's progress and helps to promote continuity in their care. For example, children's emerging literacy skills are complemented as staff encourage them to practise writing their names on their pictures.

Personal development, behaviour and welfare are inadequate

Breaches of the statutory requirements affect children's ability to learn and develop in a safe environment. Generally, children behave well; they take turns and happily share resources. Older children are considerate of their younger peers, encouraging them to join in with their play. However, at times, children are not supported well enough to develop the skills, values and attitudes that they need to gain in order to respect others. For example, when children talk about a member of staff at their school in a derogatory way, staff do not explain to them why this is not acceptable. Children develop a sound

understanding of maintaining a healthy lifestyle. Staff talk to them about the benefits of eating healthily and following appropriate hygiene routines. Children are encouraged to make independent choices about what they play with and complete simple tasks for themselves, such as pouring their own drinks. This helps children to develop important skills for their future.

Setting details

Unique reference number	EY430145
Local authority	Warrington
Inspection number	1105307
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	80
Number of children on roll	20
Name of registered person	Ferry Link Club Limited
Registered person unique reference number	RP530776
Date of previous inspection	10 November 2014
Telephone number	07946168145

Ferry Link Club Ltd registered in 2011. The club employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens from 7.30am until 9am and 3pm until 6pm, Monday to Friday, during term time, and from 7.30am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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