

Childminder Report

Inspection date

15 November 2017

Previous inspection date

16 April 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder listens to and respects the views of children. For example, following their requests, she has developed an area large enough for a group of children to draw and write together. She is now considering how she can implement their ideas and plans for outdoor learning into her practice.
- The childminder uses precise assessment and observations to determine what children do well and where there are gaps in their development. She is very aware of children's interests and how they prefer to learn. The childminder uses this knowledge to support children to develop well.
- Children thoroughly enjoy exploring the highly stimulating and well-resourced environment. The childminder makes resources easily accessible to children and this helps them to quickly develop their independence.
- The childminder effectively uses books to teach children. Children show their good understanding of words as they describe what they see happening in factual books. The childminder raises children's self esteem as she tells them when they are teaching her things, such as about dinosaurs.

It is not yet outstanding because:

- The childminder does not consistently support parents to share detailed information about what their child can do when they first start, to help her to swiftly identify their starting points in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about what children know and can do on entry to the setting.

Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at children's development records, evidence of the suitability of household members and a range of other documents, including the safeguarding policy.
- The inspector spoke to and interacted with children at appropriate times during the inspection.
- The inspector took into account the written views of parents and the childminder's reflections on her practice.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder implements a range of documents, policies and procedures to promote children's safety and welfare. She knows how to swiftly meet children's needs in the event of a child protection concern and to whom any concerns should be reported. The childminder regularly seeks parents' and children's views to support her effective reflections on the service she provides. She makes good use of their feedback to help bring about a successful drive for continuous improvement. The childminder undertakes training to help her to develop her knowledge and skills to higher levels. She meets with other childminders for further support and to share ideas. The childminder is alert to identifying and minimising any risks to children. She is especially vigilant in reviewing risks in her home after alterations have taken place.

Quality of teaching, learning and assessment is good

The childminder effectively plans activities based on children's interests. For example, to entice children to take part in a painting activity, she adds toys dinosaurs. Children enjoy stamping them in the paint to make footprints. The childminder encourages children to add different colours and respects their choice of where they want each colour to go on the paper. This helps to develop children's creativity. Children also enjoy exploring paint with their hands and look with interest at the marks they make. Parents regularly share information about children's ongoing achievements at home. They understand how they can contribute to the good development children make and consolidate their learning further at home. The childminder uses the knowledge parents provide and her observations of children's play to plan very well for their next steps in learning.

Personal development, behaviour and welfare are outstanding

Children demonstrate they feel exceptionally confident, safe and secure at the childminder's home. She has excellent procedures when children first start. For example, she completes regular settling-in visits and holds detailed discussions with parents. This helps her to get to know children's care needs and interests extremely well. The childminder constantly talks to children about what they are doing and what will happen next. This contributes to the excellent progress children make with their speech and language development. The childminder has high expectations of children. She uses every opportunity to encourage them to do things for themselves. As they tidy away toys, the childminder helps children to understand how toys on the floor could be trip hazards.

Outcomes for children are good

Children are developing into highly independent learners as they choose from the vast array of toys and resources easily accessible to them. The childminder places a strong emphasis on developing children's writing skills. Children learn to make marks to represent words and draw pictures with precise detail. They learn to play and cooperate with larger groups of children at toddler groups. Children are making at least good progress and are well prepared for their next stage of learning and eventual move on to school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY422767 |
| Local authority | Cambridgeshire |
| Inspection number | 1102297 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of registered person | |
| Date of previous inspection | 16 April 2014 |
| Telephone number | |

The childminder registered in 2011 and lives in Sawston, Cambridgeshire. The childminder operates all year round from 8am to 6pm, Monday to Friday.

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