

# Play & Learn at Breadsall Hill Top Infant School

Breadsall Hilltop Infant School, St. Andrews View, DERBY, DE21 4ET



<b>Inspection date</b>	16 November 2017
Previous inspection date	8 June 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Partnership working with parents is effective. Staff encourage a regular exchange of information. For example, they share daily information with parents about their children's experiences, to support continuity in care.
- Staff create an inclusive environment where children settle quickly and develop strong bonds with staff and each other. Staff provide a broad range of enjoyable activities and resources to promote children's enjoyment while at the club.
- Staff are good role models. Children behave well and help each other with activities. They demonstrate good social skills, play well together and develop strong friendships across a range of ages.
- The club is well resourced. Staff provide plenty of interesting and varied experiences that cater for the ages of all the children who attend. They use risk assessments and procedures effectively to guide their practice and help keep children safe.
- The manager continually evaluates the quality of care and activities provided for children. The views of children, parents and all staff are highly valued and are included in the process, to help implement ongoing improvements to the club.

### It is not yet outstanding because:

- Staff do not make the most of all opportunities to develop further children's understanding of healthy eating and how it contributes to their good health.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to gain a deeper understanding of the importance of healthy eating and how it contributes to their good health.

### Inspection activities

- The inspector observed the activities indoors. She observed the interactions between the children and the staff.
- The inspector spoke with parents, staff and children, and took their views into account.
- The inspector carried out a joint evaluation of practice with the manager.
- The inspector held a leadership and management discussion with the manager.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including safeguarding policies and procedures and the club's action plan for improvement.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the procedures to follow if they have concerns about a child's welfare or if there is an allegation made against a member of staff. They know the signs and symptoms to look for that indicate if a child is at risk. Rigorous recruitment and vetting procedures ensure that staff are suitable to work with children. The manager supervises and coaches staff well to help enhance their skills and experience in the club. They receive extensive training which significantly widens their knowledge and understanding of children's development and welfare. For example, since the last inspection, staff have attended courses to update their knowledge and understanding of safeguarding issues. The manager and staff work closely with the host school and share information to help provide continuity in children's development.

### Quality of teaching, learning and assessment is good

The environment is inviting and well organised. Children enter the club with enthusiasm and quickly settle. They select their play from a wide range of activities that is set out for them. In addition, they can choose toys and games from the shelves. Staff are attentive to children and join in with their play, such as when they are moulding the play dough. Staff talk to children kindly and with respect. They ask questions skilfully to help develop children's problem-solving skills. Staff know the children well and plan activities that support their interests. For example, a group of children are currently interested in art and craft activities. In response, staff now provide a craft activity daily, such as making patterns. Children are very motivated to take part in these experiences, which they thoroughly enjoy. Staff promote the use of technology, and children use the equipment skilfully and enjoy playing a wide selection of appropriate computer games.

### Personal development, behaviour and welfare are good

Children show that they are very happy and secure at the club. Staff are positive role models, listening carefully to children and encouraging them to try out new skills. Children have interesting opportunities to explore and learn, indoors and outdoors. They especially enjoy playing outside and have plenty of opportunities for fresh air and exercise. Staff make safety a high priority. Children learn ways to help keep themselves safe. Staff remind them how to hold scissors safely and to take care when spreading butter on their toast using knives. Staff support children in following good hygiene routines. For example, staff remind children to wash their hands before eating and after playing outside. Children learn to respect and care for each other, for example, by sharing and taking turns in their play. Older children show kindness and patience towards younger ones, readily including them in their games. Children are kind, respectful and polite.

## Setting details

<b>Unique reference number</b>	EY391066
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1100956
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Play & Learn Before & After School Club Limited
<b>Registered person unique reference number</b>	RP525835
<b>Date of previous inspection</b>	8 June 2017
<b>Telephone number</b>	01332 345 131(pm session only)

Play & Learn at Breadsall Hill Top Infant School registered in 2009. It is one of four clubs run by Play and Learn Before and After School Club Ltd. The club is open from 7.45am to 8.45am and from 3.15pm to 6pm, Monday to Friday, term time only. The club employs three members of staff. The manager is a qualified teacher and the two staff hold relevant childcare qualifications, one at level 3 and one at level 2.

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