

Shalom@Destiny Day Nursery

2 Cottage Green, LONDON, SE5 7ST



Inspection date

13 November 2017

Previous inspection date

12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and has high expectations for what children can achieve. She has a very good knowledge of the curriculum and how children learn. The manager is a good leader and inspires her team to do their very best for the children.
- Staff get to know the children very well. The key-person system is effective and children quickly become relaxed, emotionally secure and ready to learn.
- Children thoroughly enjoy the rich range of well-chosen learning opportunities on offer. All children are motivated and eager learners.
- Observation and assessment practice is robust and children's progress in learning and development is regularly shared with parents. Any gaps in learning are quickly identified and addressed. Good relationships with parents and outside professionals ensure that support is accessed and that progress continues without delay.
- Children exude happiness and self-confidence. They enjoy very secure, warm and positive relationships with staff. Children learn to share and take turns. They are very well behaved.
- All children, including those who speak English as an additional language, make good progress. They are well prepared for school or the next stage in their learning.

It is not yet outstanding because:

- Some parts of the day, such as getting ready for the daily trip to the park or mealtimes, are less well planned for than others. During these times children do not learn as much as they can and some become a little unsettled as they wait for others to get ready, for example.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some elements of the daily routine to reduce the time that children are waiting without taking part in any learning or play.

Inspection activities

- The inspector talked with staff, children and parents at appropriate times during the inspection.
- The inspector and manager observed planned activities and discussed their findings.
- The inspector read the self-evaluation document prior to the inspection and sampled required documentation on the day.
- The inspector held a meeting with the manager to discuss self-evaluation, safeguarding and staff professional development.
- The inspector observed staff interaction and children at play.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are suitably qualified and up to date with new legislation. They have a thorough understanding of all policies and procedures, such as child protection and risk assessment. They implement these rigorously to keep children safe. The manager ably monitors staff performance through observation and supervision. She enables staff to undertake further training if needed, which has a very positive impact for the children. For example, a visit to another nursery enabled staff to see first-hand how to use more interactive activities to further engage children in their learning. Staff work closely in partnership with parents. For example, they promote regular attendance and activities to do at home, which help ensure children's progress and well-being. The manager evaluates the effectiveness of the provision very well. She regularly seeks out contributions from staff, parents and children to drive further improvements.

Quality of teaching, learning and assessment is good

Staff know how to build on children's interests, meet their needs and engage them in learning. They carefully plan the environment to provide an exciting balance of resources and activities. Children are confident to initiate their own learning during free-play time, which develops their creativity and thinking skills. They also thoroughly enjoy it when staff take the lead and teach them through enjoyable, interactive activities specifically tailored to their needs. For example, younger children delight in jumping up at their turn to say their names in a 'hello' song to gain self-confidence. Older children enjoy a 'number line' game to consolidate their counting skills. Staff plan an interesting range of activities and outings in the wider community, which enables children to learn about and respect cultural diversity and difference very well.

Personal development, behaviour and welfare are good

Staff are good role models for positive behaviour. They are very friendly and kind, and children soon adopt these qualities as well. For example when a very young child spills their bucket of sand, another child spontaneously offers two handfuls of their own as a replacement. All children thrive as they are given opportunities to take responsibility to contribute to nursery life. For example, older children help younger ones do up their coats and all get involved in tidying up with little or no prompting. Staff provide excellent opportunities for children to learn how to keep themselves safe. For example, they learn about road safety when going to the park for their daily exercise.

Outcomes for children are good

From a very young age children develop crucial life skills, such as independence and how to take responsibility for themselves to keep healthy and well. For example, they help themselves to a drink when they need it and know to wash their hands before eating. They delight in being out in the open air, climbing and running freely as they take their daily exercise. Younger children thoroughly enjoy using their senses to learn and develop their communication and language, social, emotional and physical skills very well. As children get older they develop good early reading, writing and mathematical skills.

Setting details

Unique reference number	EY346848
Local authority	Southwark
Inspection number	1092955
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	34
Number of children on roll	15
Name of registered person	Oluyemisi Iyabode Ekagha
Registered person unique reference number	RP514581
Date of previous inspection	12 May 2015
Telephone number	0207 708 3777

Shalom@Destiny Day Nursery registered in 2007. The nursery operates in the Camberwell area, in the London Borough of Southwark. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery employs four members of staff. Of these, three hold relevant early years qualifications from level 2 to level 6. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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