

East Plumstead Pre-School

East Plumstead Baptist Church, Griffin Road, London, SE18 7PZ



Inspection date

13 November 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works well with committee members and parents to help enhance the service. For example, she receives their support to review policies and evaluate the teaching practice of staff. This helps her to identify areas for further development, such as targeted training for lead practitioners, in her drive to make continual improvements.
- Staff form good relationships with children, most of whom quickly settle into the pre-school. Parents receive regular information, sometimes in their home languages, about children's achievements from an early stage. This contributes to children's good emotional well-being.
- Staff help children to develop good communication and language skills. They use a range of strategies to support children who speak English as an additional language. This helps most children to quickly understand and acquire English.
- Children who need additional help with their learning receive good support. Staff work well with outside agencies when needed. This contributes to the good progress that all children make from their starting points.

It is not yet outstanding because:

- Although the learning of individual children is monitored well, the progress made by the different groups of children who attend is not as consistently reviewed.
- Staff supervise children well but do not always help children to understand the potential consequences of their actions, so that they learn how to manage their own safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the monitoring of children's learning so that the progress made by different groups of children can be more clearly identified
- support children to better understand how to keep themselves safe as they play outdoors.

Inspection activities

- The inspector reviewed documents, including children's learning records, documentation for staff and policies.
- The inspector assessed the quality of interactions between staff and children, and the impact of these on children's learning.
- The inspector jointly observed and discussed a children's activity with the manager.
- Discussions were held with staff and some parents at appropriate times.
- The inspector viewed all areas used by children, inside and outdoors.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff use training to increase their knowledge about the potential risks posed to children and how to identify them. They know how to correctly report child protection concerns, should the need arise. All staff have completed appropriate first-aid training. The manager follows safe recruitment procedures and regularly reviews the ongoing suitability of staff. The manager liaises effectively with supportive committee members to address identified priorities. Staff receive regular and effective support from the manager to enhance the quality of their teaching. The manager works well with staff to evaluate and improve the activities provided for children. For example, staff have improved ways to enable children to participate fully in singing and story sessions.

Quality of teaching, learning and assessment is good

Staff build on what children know and can do, to help them learn. They make regular observations of children and plan appropriately for their individual learning needs. Staff work well with parents when children are at risk of falling behind in their learning. They closely involve parents when reviewing children's learning and jointly assess the success of any strategies used. They regularly share accurate assessments of children's progress. As a result, parents understand how to support children's learning at home. Staff receive good advice and guidance from lead practitioners about how they can help children learn well. All staff are aware of the progress that their key children make and use consistent strategies to help them in their learning. For example, staff use visual signs and symbols to contribute towards children's good communication and language development.

Personal development, behaviour and welfare are good

Staff provide effective support to children who are new to the setting. For example, they speak with children and their parents in familiar languages and cuddle children closely to give them comfort and reassurance. Staff support children to learn how to communicate their needs appropriately. They respond well to the non-verbal cues of children, such as when they correctly select resources for children who do not speak. Staff meet children's personal care needs effectively. Children are supervised appropriately and encouraged to gain independence in managing tasks for themselves. For example, staff provide small steps so that children can wash their hands at adult-sized sinks.

Outcomes for children are good

Children learn how to express their feelings in positive ways. They communicate well with each other and play cooperatively. For example, they sit behind their friends on push-along toys and laugh as they move around together. Children use their imaginations as they care for dolls and 'cook' in the role-play kitchen. They practise their early writing skills and use pens with increasing control. Children develop good mathematical awareness, such as when they count and sort bugs. All children make good progress, given their starting points. They are well prepared for school and for their next stages in learning.

Setting details

Unique reference number	401755
Local authority	Greenwich
Inspection number	1091000
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	15
Name of registered person	East Plumstead Pre-School
Registered person unique reference number	RP520614
Date of previous inspection	8 June 2015
Telephone number	020 8855 6544

East Plumstead Pre-School registered in 1969. It is located in the Plumstead area in the Royal Borough of Greenwich. The pre-school opens from 9.15am to 12.15pm on Monday to Friday, during term times. It is in receipt of funding to provide free early education for children aged two, three and four years. A total of five members of staff work directly with the children. Three members of staff including the manager hold qualifications at level 3, one holds a qualification at level 4 and one holds a qualification at level 2.

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