

Childminder Report

Inspection date

20 November 2017

Previous inspection date

11 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder offers a safe, welcoming and well-organised home environment for children. They easily choose from a wide range of interesting resources and play materials in the home and outside in the garden.
- Children have good relationships with the childminder and are happy and settled in her care. The childminder is sensitive to their individual needs and plans the day effectively to meet these well.
- The childminder plans a wide variety of stimulating activities and experiences for children, based on a good knowledge of their interests and stages of development. Children make good progress in their learning from their starting points.
- There are strong partnerships with parents. The childminder works with them closely and keeps them well informed. For instance, they share a detailed daily diary and have regular discussions about their children's progress and achievements.

It is not yet outstanding because:

- The childminder does not consistently make the most effective use of her assessments to monitor children's overall progress more precisely, to help her to identify any gaps in teaching or learning as quickly as possible.
- The childminder does not make full use of opportunities to develop her knowledge and skills further to help raise the quality of children's experiences to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of assessment further to monitor children's overall progress even more closely, to help close any learning gaps quickly and ensure children make the best possible progress
- make more use of opportunities to further develop knowledge and skills, to help continually raise the quality of the provision.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder about her practice and children's learning and development, and evaluated activities with her.
- The inspector sampled documents, including children's learning records.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any concerns about a child's welfare, to help promote their well-being. She reflects on her practice and identifies areas to improve. For example, since the previous inspection, the childminder has extended her natural resources and messy-play activities to offer children new challenges. She seeks regular feedback from parents to help her evaluate the provision. The childminder works effectively with other early years settings that children attend. For instance, she shares information about children's learning to help develop a consistent approach.

Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about children's needs before they start and gets to know them well. She observes children and plans activities and outings that they enjoy. The childminder successfully supports children's language and communication skills, including those children who are learning English as an additional language. For instance, she listens to children well, gives them time to answer questions and introduces new words. The childminder effectively responds to children's interests, such as sharing books and arranging a fire station visit to further extend their fascination with the emergency services.

Personal development, behaviour and welfare are good

The childminder acts as a good role model and offers children warm, consistent guidance and praise. Children behave well. They learn to value one another's similarities and differences. For instance, they share their home languages and traditions. The childminder supervises children vigilantly at all times. She helps children develop an awareness of how to keep themselves safe. For example, they take part in regular fire drills so they know what to do in an emergency. The childminder supports children's good health effectively, for instance, she offers them healthy options for their meal and at snack times. Children play outside every day and enjoy the fresh air and exercise.

Outcomes for children are good

Children grow in independence and make confident choices about their play. They develop good social skills. They remember the rules and learn to share and take turns, for instance, during card games. Children count as they play and solve simple problems, such as working out how many train carriages there are. They develop strong communication skills and confidently express their ideas and wishes. Children show a keen interest in books and recall familiar phrases from their favourite stories. They become absorbed in their play and are motivated to learn. Children quickly gain the skills they need for their future learning and for the move to school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 136756 |
| Local authority | Bromley |
| Inspection number | 1089553 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 8 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of registered person | |
| Date of previous inspection | 11 March 2015 |
| Telephone number | |

The childminder registered in 2000. She lives in Orpington, Kent. The childminder cares for children from 8am to 6pm each weekday, throughout the year.

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