

Young Ones Daycare

28 Tiverton Road, Cullompton, Devon, EX15 1HT



Inspection date

16 November 2017

Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider shows commitment to making ongoing improvements, to ensure good-quality outcomes for children. Effective self-evaluation helps her and staff prioritise improvements that benefit children the most. For example, developing a sensory area where children of all ages explore different sounds and experiment with light and dark.
- Children have good self-esteem and are very confident. The effective key-person system helps them quickly settle in and they show they feel emotionally secure. For example, babies and toddlers enjoy a cuddle with staff when they are tired or need comfort. Older children are keen learners who confidently question staff to find out more.
- Children make good progress, relative to their starting points. The provider's effective tracking systems help her to identify and rapidly address any gaps in learning. For example, she ensures children who speak other languages have good support as they develop fluency in English, and most have caught up by the time they start school.

It is not yet outstanding because:

- The provider does not successfully ensure all parents provide information about their children's achievements at home, for staff to use in their assessments and planning.
- Staff do not always make effective use of opportunities for children to build on existing knowledge and skills. For example, older children watched staff weigh cookery ingredients, instead of doing it themselves. Younger children do not always have the time they need to think and respond to questions before staff move on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further encourage all parents to share information about their children's achievements at home, to include in assessments of progress and when planning for future learning
- make better use of opportunities to encourage older children to demonstrate their knowledge and skills in different contexts, and consistently allow younger children the time they need to think and respond to questions.

Inspection activities

- The inspector talked to the provider, staff, children and parents.
- The inspector observed staff and children engaged in learning activities, indoors and outside.
- The inspector talked to the provider and staff about their understanding of safeguarding procedures and asked what they do to help protect children from harm.
- The inspector discussed systems of observation, planning and assessment with staff, and their use of these to monitor children's progress.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The provider values the skills and experience of her staff, and encourages them to develop these further. She monitors the impact of any changes on children's learning well, to ensure these have a positive effect. For example, following training, staff made significant changes to the organisation of space and resources. For instance, children only use chairs at mealtimes, and they stand at the table for some activities. At group times, they sit cross-legged on the floor. Staff observe that children have become much more attentive and less inclined to fidget, and there has been a positive impact on their behaviour, particularly boys. Safeguarding is effective. The provider and staff have a thorough understanding of local safeguarding procedures. They know what to do if they have concerns, to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff involve parents well in identifying what children can already do when they first attend. This gives them a secure starting point against which they can monitor ongoing progress. Staff use their good knowledge of individual children to plan interesting and challenging activities that, overall, challenge them well. For example, to extend older children's understanding of sounds and letters, staff used the computer and relevant software. This brought a different perspective to their learning, which they quickly grasped. Staff use outdoor spaces well to encourage learning in all areas, making sure there are good resources available for children to use. For example, children carefully draw shapes, numbers and letters, demonstrating their good early writing skills. Staff encourage toddlers to climb and balance where there is safety matting to minimise injury if they fall. This helps them to become more adventurous.

Personal development, behaviour and welfare are good

Children's behaviour is very good. Older children are good role models to younger ones. For example, they make sure they completely cover tables with newspaper before getting out paints, explaining that they are protecting them from becoming marked. Children are very independent and keen to do things for themselves. For example, toddlers pour their own drinks at snack time. They help to clean up any spillages and try again successfully.

Outcomes for children are good

Children develop good skills that prepare them well for the next stage in their learning, including going to school. Babies and toddlers move on the next age group in the setting, already knowing and having established relationships with staff who will support them. This helps their confidence as they learn to manage changes. Older children communicate well and confidently share their thoughts at group times. They are patient as they wait their turn to contribute, and take care not to interrupt each other.

Setting details

Unique reference number	105926
Local authority	Devon
Inspection number	1088968
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	26
Number of children on roll	33
Name of registered person	Bridget Barden
Registered person unique reference number	RP513971
Date of previous inspection	30 March 2015
Telephone number	01884 35001 or 01884 34237

Young Ones Daycare registered in 1999. The nursery is in a residential area near the centre of Cullompton, Devon. It is open each weekday from 8am to 6pm, for 51 weeks of the year. There are six members of staff who work with the children, three of whom hold early years qualifications to at least level 2. The owner has a level 5 management qualification. The nursery provides funded early education places for two-, three- and four-year-old children.

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