

Holyrood Day Nursery Astley



Larkhill House, 320 Manchester Road, Astley, Tyldesley, MANCHESTER, M29 7DY

Inspection date	15 November 2017
Previous inspection date	19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's well-being is given high priority. Staff provide an abundance of opportunities for children to enjoy fresh air and physical exercise, which contributes towards a healthy lifestyle. Children thrive in this inclusive nursery and staff continuously recognise and praise children's efforts and achievements.
- Staff provide a rich and varied range of activities for children to experience. Children play and learn in a well-resourced environment. Overall, good-quality teaching from the enthusiastic and dedicated staff team helps all children to make good progress.
- There are strong partnerships with parents and effective systems in place to ensure parents are kept well informed about their children's progress. For example, the nursery holds regular parents' evenings and facilitates parent forum meetings so parents are able to express their views and opinions.
- The management team has high expectations of staff and constantly strives for excellence. Effective self-evaluation and a clear vision that is understood by all staff help to ensure continuous improvement of the nursery.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities that arise to offer higher levels of challenge for most-able children.
- Staff do not always give children sufficient time to respond to the questions that they are asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities as they spontaneously arise to offer the highest levels of challenge for children to help them make even greater progress
- support staff to develop their teaching skills further so that children are given sufficient time to respond to the questions they are asked.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the deputy nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a robust understanding of their role and responsibility in protecting children. They have a good knowledge of the signs and symptoms that may indicate a concern about a child's welfare. Well-maintained records include detailed risk assessments of the building, equipment and outdoor area. The management team is extremely passionate and dedicated. They support staff effectively, monitoring their performance through supervisory meetings and observations of their practice. Staff attend regular training and engage in reflective practice and research to consolidate their understanding. This has a positive impact on outcomes for children. The management team monitors children's progress effectively. They analyse data and take prompt action to reduce any identified gaps in children's learning. For example, staff have recently focused on children's mathematical development.

Quality of teaching, learning and assessment is good

Staff use precise planning, observations and assessments to identify children's next steps in learning. Well-qualified staff support children to develop their mathematical skills. For example, they begin to count and recognise numbers in their play. As children construct models they talk about size and make comparisons. Staff use repetition and descriptive words to help develop children's communication and language skills. Toddlers are supported to develop their small-muscle skills as they use tweezers to pick up pieces of tissue paper. They concentrate and persevere in this challenging task. Older children use a variety of media to make marks for a purpose and show a keen interest in stories.

Personal development, behaviour and welfare are outstanding

Staff offer a rich provision that provides superb opportunities for children's physical development. Children are actively engaged indoors and outdoors every day. All children participate in exercise sessions to focus and prepare them for learning. They demonstrate excellent understanding for their age, knowing to be mindful of others as they play and use space and resources safely. Children complete their own risk assessments supporting their understanding of how to keep themselves safe. They harvest fruits and vegetables that they have grown and use these at mealtimes, discussing the importance of healthy eating. Staff are wonderful role models for children, demonstrating polite, friendly and patient behaviour. Children relish the responsibilities they are given and their behaviour is exemplary.

Outcomes for children are good

Children acquire the key skills, knowledge and attitudes that prepare them well for starting school. Babies enjoy participating in sensory activities, for example, they explore the texture of sand as it runs through their fingers. Pre-school children listen to instructions and competently manage their self-care needs independently. Children develop strong social skills as they play cooperatively together, share and take turns. They demonstrate a can-do attitude towards learning and the experiences provided.

Setting details

Unique reference number	EY372041
Local authority	Wigan
Inspection number	1088052
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	217
Name of registered person	Bertram Nurseries Limited
Registered person unique reference number	RP900892
Date of previous inspection	19 March 2014
Telephone number	01942 897 739

Holyrood Day Nursery Astley registered in 2008. It is owned by Bertram Nurseries Limited and is part of the Bertram Nursery Group. The nursery employs 24 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

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