

Childminder Report

Inspection date

14 November 2017

Previous inspection date

21 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands all her key roles and responsibilities clearly. She makes use of a range of records, policies and documents, which she implements effectively. This helps her to promote children's safety, welfare and learning at a good level.
- The childminder is friendly and very caring. She dedicates time to getting to know children well. Children develop close bonds with her. They keenly seek her comfort or attention when required. They also look to include her in their play and games.
- The childminder helps children adhere to her simple house rules and behaviour boundaries in a positive way. Children respond well to the childminder. They follow instructions, enjoy helping with small tasks and value praise for their efforts.
- The environment is bright, stimulating and well resourced. The childminder provides children with a good balance of adult-led and child-initiated activities and experiences. Children are motivated to play, explore and learn.
- The childminder has a good understanding of how children learn. This helps her to meet their individual learning needs. Children make good progress in their learning.

It is not yet outstanding because:

- The childminder does not sharply focus her professional development on enhancing teaching practice even further. Therefore, she does not consistently promote children's learning at the highest level.
- The childminder does not make the best use of self-evaluation to help raise the quality of the provision as far as possible. She does not always set enough highly ambitious targets for the future to help her continually develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more deeply on enhancing teaching practice to help consistently promote outcomes for children at the highest level
- extend self-evaluation and set even more ambitious targets for future development to help raise the quality of the provision as far as possible.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at relevant records, policies and documents.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector interacted with children and sought the views of parents from the written evidence provided.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly refreshes her safeguarding training. She has a good understanding of how to identify possible child abuse or neglect and knows how to appropriately deal with any concerns. The childminder's house is clean, safe and secure. She conducts daily safety checks and frequently reflects on her overall risk assessments to help reduce any possible hazards. The childminder is very experienced and well qualified. She conducts some research, liaises with other practitioners and accesses basic training to help keep some of her skills up to date. This has a particularly positive impact on her care practices.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The childminder makes precise assessments of children's development. She ensures children benefit from opportunities that promote the next steps in their learning. Children are developing strong skills in communication. For example, they enjoy singing familiar rhymes with the childminder. Furthermore, as children play with role-play dolls or small-world people, the childminder names objects, repeats key words back to them and provides a commentary of what they are doing. The childminder monitors children's progress carefully. This helps to ensure all children continually progress well and benefit from any support they need to catch up. Partnership working with parents is firmly established. The childminder shares a strong two-way flow of information about children's care and learning, which helps promote good continuity.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's physical and emotional well-being. For example, she provides children with nutritional snacks. She encourages them to make healthy choices and talks to them about the importance of a good diet. The childminder also ensures children adopt good cleanliness and hygiene routines, such as frequent handwashing. She also promotes exercise and ensures children benefit from access to outside play daily. Children learn about the importance of living a healthy lifestyle. The childminder finds out about children's cultures, religions and languages. She helps them learn about their differences and similarities. She values and celebrates children's individuality. The childminder promotes tolerance, acceptance and respect in her setting.

Outcomes for children are good

Children are becoming successful learners who acquire all the key skills they need for the next stage of their learning and the eventual move on to school. For example, children are curious, inquisitive and eager to know more. Children are confident and independent. They make choices about what they want to do and begin to manage their self-care needs from any early age. Children are learning to negotiate, share and play well with others. Furthermore, children are developing literacy and numeracy skills. They enjoy using crayons to draw and sharing stories with the childminder. They also like investigating objects and spend time solving simple problems using different resources.

Setting details

Unique reference number	EY302703
Local authority	Worcestershire
Inspection number	1087221
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 March 2014
Telephone number	

The childminder registered in 2005 and lives in Droitwich. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She also offers funded places for three- and four-year-old children.

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