

Norto5 KIDZ - Lindfield

The Pavilion, Hickmans Lane, Lindfield, Haywards Heath, West Sussex, RH16 2PX



Inspection date

15 November 2017

Previous inspection date

28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are strongly focused on building children's personal, social and emotional development. Young children enjoy lots of cuddles and reassurance when feeling unsettled. All children develop their self-esteem as they are given plenty of praise and encouragement for their good behaviour and achievements.
- Staff make good use of the outdoor environment to provide children with a rich and varied range of opportunities to develop their physical skills. This helps to support children who prefer to learn outdoors.
- Partnerships with parents are strong. The manager and staff act on the views of parents to improve the provision and outcomes for children and their families. Staff keep parents well informed and involve them fully in their children's care and learning.
- The management team is ambitious. It provides an inviting and imaginative environment to encourage all children to learn and explore together.

It is not yet outstanding because:

- Occasionally, during some parts of the day, the learning needs of the youngest children are not met as well as those of the older children.
- Some assessment records are not as accurate and precise as others. Children's next steps are not always as focused as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the quality of teaching to consistently meet the learning and development needs of the youngest children
- make assessment more precise to make sure that staff consistently plan for children's targeted next steps.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector discussed the procedures for evaluating practice within the nursery and the priorities for improvement.
- The manager and the inspector completed a joint observation.

Inspector

Antonia Ogden-Meade

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are trained in paediatric first aid and staff development is given the highest priority. Staff have completed training to support their knowledge and understanding of protecting children from extreme views and behaviours which may put them at risk. The management team has a comprehensive improvement plan in place and regularly evaluates practice. Staff build strong partnerships with parents and they are encouraged to contribute to the nursery's improvement plans. The leaders ensure the environment is richly resourced. The children enjoy the curiosity corner, for example, where old copper-coloured jugs, bottles and bowls encourage exploration and provide new and exciting items for children to talk about and explore.

Quality of teaching, learning and assessment is good

Staff plan a broad range of exciting learning opportunities for the children. These are based on their interests and are open to all ages. For example, children enjoy making play dough and infusing it with herbs, enjoying grinding lavender into the play dough to release the strong scented oil. Where children speak other languages at home, staff have effective strategies to support the continued development of both languages. Teaching is, on the whole, good across the nursery and parents are enthusiastic about continuing learning themes at home. For example, parents join in collecting autumn leaves, acorns and fir cones and create displays at home. Children participate well in story time sessions and play imaginatively with props such as wooden story spoons. They sing simple number songs and discuss the shapes of objects with staff.

Personal development, behaviour and welfare are good

Staff and parents know each other well and readily share information about the children. Online access to children's learning records supports a joined-up approach to their learning. The manager and staff plan a very inviting learning environment for all children. For instance, very young children explore confidently supported by warm and caring staff. Children learn about similarities and differences. For example, they ask their French pen-pal what it is like living in France. This helps them to learn about the wider world around them.

Outcomes for children are good

Children are developing literacy and mathematical skills in preparation for starting school. They have a curious and motivated attitude towards learning. They develop the important skills they need to support mark making and writing. For example, children excitedly hammer wooden pegs into a large pumpkin developing muscle strength in their hands. They count the pegs and talk about the shape of the pumpkin and the holes they make. Effective use of resources results in engaged children who are curious and eager to learn. All children make progress in their learning.

Setting details

Unique reference number	EY359520
Local authority	West Sussex
Inspection number	1070905
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	27
Number of children on roll	42
Name of registered person	Norto5 Limited
Registered person unique reference number	RP527187
Date of previous inspection	28 October 2014
Telephone number	08450045226

Norto5 KIDZ - Lindfield registered in 2007. It is one of four nurseries owned by Norto5 Limited. The nursery operates from a single-storey pavilion in Lindfield, near Haywards Heath, West Sussex. It is open each weekday from 8am to 6pm for 51 weeks of the year. Funding is accepted for the provision of free early education for children aged two, three and four years. The nursery supports children who have special educational needs (SEN) and/or disabilities and those who are learning English as an additional language. There are seven members of staff who work with the children, including the manager. Of these, the manager and two members of staff have a relevant level 5 qualification, two staff have qualifications at level 3 and one has a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

