

Childminder Report

Inspection date	15 November 2017
Previous inspection date	19 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. The childminder shares regular updates of children's progress and experiences with parents. This promotes continuity of care and learning. Parents comment, 'I am extremely happy with the care my children have received and the brilliant progress they have all made whilst in the childminder's care'.
- The childminder accurately monitors children's development. She completes regular observations of children's achievements and carefully plans activities to support children's future learning. Children make good progress.
- The childminder skilfully links planned activities to children's interests. Consequently, children remain enthused, motivated and fully engaged in their play. Learning is well supported.
- Children are happy and enjoy their time spent in the childminder's care. The childminder is gentle and calm. Children laugh and giggle as they play, illustrating their emotional security.

It is not yet outstanding because:

- Opportunities for children to fully develop their mathematical skills are less well supported, for those children who prefer to learn outdoors.
- Occasionally, the childminder does not make the most of opportunities to fully extend children's vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their mathematical and problem-solving skills, particularly for those who prefer to learn in the outdoors environment
- strengthen teaching to extend children's vocabulary even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a sound understanding of her responsibilities to identify, record and report child protection concerns. This promotes children's welfare. The childminder is a member of a local network group. She regularly meets with other professionals to share ideas and reflect on practice. This helps the childminder to develop her service and improve experiences for children. The childminder attends a wide range of training to develop her good knowledge. For instance, she has recently attended training about autism to extend her skills in this area. The childminder monitors children's development and completes progress summaries every three months. She knows children in her care very well. Precise monitoring enables the childminder to quickly identify and close gaps in development, as these arise.

Quality of teaching, learning and assessment is good

The childminder is energetic in her teaching and interactions with children. For example, children enjoy having books read to them in an animated way. Children develop an interest in books as they concentrate, listen closely and ask questions. The childminder is a good role model. She sensitively plays alongside children and participates in their games. She provides sufficient challenge to extend children's learning. For example, children are challenged to use tweezers to pick up small toys. This contributes to children's physical skills and their levels of concentration. Children regularly attend trips and outings within the local community. Children talk about a recent trip to the farm with enthusiasm and excitement. Regular trips enhance children's experiences and extend learning about the wider world.

Personal development, behaviour and welfare are good

The childminder maintains a meticulously clean and tidy environment. Good hygiene procedures, such as handwashing prior to mealtimes, are closely followed. This promotes children's good health. Children are provided with opportunities to complete tasks for themselves. For example, children help to set the table prior to meals and retrieve their own shoes before going outdoors. This helps to build children's confidence and independence. The childminder provides regular praise and encouragement for children. This contributes to children's positive self-esteem and emotional well-being. Boundaries and expectations are clear and children behave well. For example, children cooperate and help to tidy away their toys after playing. Children enjoy a range of nutritious home-cooked meals. They enjoy talking about their favourite fruits as they develop a positive attitude to a healthy lifestyle.

Outcomes for children are good

Children are inquisitive and eager to learn. They use their imagination and creativity as they play. Children approach difficult tasks with resilience and confidence. Children make good progress from their starting points. Children are developing the necessary skills for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY452572
Local authority	Oldham
Inspection number	1066254
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	19 April 2013
Telephone number	

The childminder registered in 2012 and lives in Oldham. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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