

Childminder Report

Inspection date	17 November 2017
Previous inspection date	14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder provides a comfortable and caring environment. Children access a wide range of toys independently that challenges and motivates them to learn.
- Children develop strong attachments with the childminder, who is caring and responsive to their needs. They settle quickly and demonstrate that they feel happy, safe and secure.
- The enthusiastic childminder follows children's interests and encourages them to join in with music and movement sessions. Children laugh and dance along to the music. They use their whole bodies to move, helping to promote their physical skills.
- The childminder is a good role model for children. She explains and demonstrates how to do things to develop children's understanding and skills.
- The childminder encourages feedback from parents and carers to inform her practice. Parents and carers praise the childminder's professionalism, the range of activities and her care of the children.

It is not yet outstanding because:

- The tracking system is not used regularly enough to ensure any potential gaps in children's development are identified and addressed at the earliest opportunity.
- The childminder has not established a highly targeted programme of professional development to raise teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more timely use of the tracking taking place to establish even more effective monitoring of the progress being made by children
- focus more precisely on professional development to drive further improvements in the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder places a strong focus on protecting children from harm. She demonstrates a good knowledge of the signs and symptoms of abuse and local safeguarding procedures. Risk assessments are effective in minimising potential risks and hazards to children. The childminder is very careful in providing high levels of supervision for younger children to promote their safety. She works with parents to ensure continuity in children's learning. The childminder shares children's achievements through a variety of ways and encourages parents to share what their children do at home.

Quality of teaching, learning and assessment is good

Overall, the childminder observes children as they play to establish what new skills they are learning and what they need to learn next. Children are actively engaged in their play. They have a good range of resources to choose from and are able to access them independently. Children are confident and motivated to learn. The childminder makes effective use of what she knows about children's interests to promote their enthusiasm to learn. Young children sit close to the childminder to listen to their favourite stories. They excitedly talk about what they see in the pictures and relate this to their own environment, helping to promote their literacy skills.

Personal development, behaviour and welfare are good

The childminder gathers a wealth of information from parents when children first start at her setting. This helps to identify what children know and can already do. Children are well settled and form strong bonds with the childminder. She is nurturing and provides regular praise and encouragement as children play, helping them to develop their self-esteem. Children behave well and know what is expected of them. The childminder provides children with a wide variety of exciting and stimulating experiences outdoors. They have regular trips to her allotment where they learn about the natural world, such as observing how different fruits and vegetables grow and ripen. The childminder provides healthy choices during mealtimes. Children have a wide choice of nutritional foods. They follow good hygiene practices and manage their self-care needs well, helping to promote healthy lifestyles.

Outcomes for children are good

Children enjoy their time with the childminder and have plenty of opportunities to actively learn. They enjoy new experiences and are confident in new social situations. Children welcome visitors and interact positively with them. All children make good progress from their starting points and are working within the typical range of development for their age. They are acquiring the skills they need for future learning and their eventual move to school.

Setting details

Unique reference number	EY330374
Local authority	Stoke on Trent
Inspection number	1064839
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	14 March 2013
Telephone number	

The childminder registered in 2006 and lives in Fenton, Stoke-on-Trent. The childminder works all year round from 8am until 6pm Monday to Friday except for bank holidays and family holidays.

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