

Ace Out Of School Club

Wootton Bassett High Street Club, 3-4 High Street, Swindon, SN4 7BS



Inspection date	14 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy attending the club. They develop good relationships with the staff. For example, children excitedly their share stories and news when they arrive from school.
- Partnerships with parents are well developed. For example, staff work closely with parents to support children to feel settled and secure in the club.
- Staff successfully involve children in the running of the club. For example, children create rules, design the displays and choose new resources to use.
- Staff provide children with a warm and welcoming environment. They plan interesting activities for children to take part in and provide them with opportunities to make their own choices about with what they would like to play.
- Staff have developed good relationships with the neighbouring schools. For example, some staff work within the school. They share relevant information with the teachers to create a shared approach to learning.

It is not yet outstanding because:

- The organisation of the session times means that the children who leave early do not have opportunities to use their imaginations and explore their surroundings independently.
- Professional development opportunities do not include helping staff to interact more consistently with children as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the session so that all children have opportunities to learn and explore independently before it is their time to go home
- develop systems to continue to monitor staff practice to identify and target training, to further improve staff interactions with children.

Inspection activities

- The inspector observed the activities in the main playroom and in the outdoor play area.
- The inspector sampled a range of documents, including staff suitability checks, qualifications, accident forms and the procedures for safeguarding.
- The inspector took into account the views of the children and parents that she spoke to on the day of the inspection.
- The inspector spoke to staff and carried out a meeting and a joint observation with the manager.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The new manager successfully evaluates the service provided. For example, she uses feedback from parents and children to make changes to improve the provision, such as introducing an area where children can do their homework. The leaders and manager fully understand their responsibilities to recruit suitable people to work in the setting. Staff have a good understanding of the procedures to follow to report concerns about children's welfare. Arrangements for safeguarding are effective. The manager is keen to develop her knowledge and understanding to benefit the staff and children. For example, she feels that her recent management training has helped her to lead the team. Staff manage children's safety well. For example, they risk assess and ensure that children are fully supervised when they are collected from school.

Quality of teaching, learning and assessment is good

The experienced and well-qualified staff get to know the children and their families well. For example, the younger children are allocated a key person to help them to settle and to support them within the setting. Staff gain a good understanding of children's needs and interests. For example, they gain information from parents and children to get to know their specific needs. Children enjoy creative activities that staff plan for them. For example, they spend long periods making artwork using ink and their fingerprints. Children are confident at making their own choices about with what they would like to play. For example, children choose to play dodgeball and staff eagerly join in. Staff support children's interests well. For example, they provide them with additional props to use in their games and join in when the children pretend to be teachers.

Personal development, behaviour and welfare are good

Children behave well. They learn to take turns and manage conflicts independently. For example, they choose to use sand timers to share the resources. Children demonstrate a good understanding of the rules and boundaries that are in place. They are kind to each other and involve other children in their play. For example, older children enjoy 'serving food' as they play imaginatively with the younger children. Staff support children to learn about the benefits of a healthy lifestyle. For example, they have daily opportunities for fresh air and exercise, and staff provide healthy snacks. Staff provide children with many opportunities to learn about the wider world and people who are different to themselves. For example, staff plan opportunities to learn about different festivals and events, and children enjoy dressing up and exploring different foods. Children listen to staff and follow instructions well. For example, they work together to tidy up the resources at the end of the session.

Setting details

Unique reference number	EY491197
Local authority	Wiltshire
Inspection number	1023968
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	40
Name of registered person	Savita Ladva
Registered person unique reference number	RP513376
Date of previous inspection	Not applicable
Telephone number	07979 772682

The breakfast and after-school club registered in 2015. The club is based in Wootton Bassett, Wiltshire. The club takes children from the age of four to 11 years and runs Monday to Friday during term time only. The provider employs five members of staff, and the manager and leader hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

