

Childminder Report

Inspection date

7 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The newly registered childminder does not have a secure knowledge of observation and assessment to help her plan effectively for children in all areas of their learning.
- The childminder does not make full use of the environments to help her teach children with different learning styles to build on their learning. Children do not make consistently good progress in their development.
- The childminder lacks experience in evaluating and responding to her weaker areas of teaching practice.

It has the following strengths

- Children are extremely settled. They build a strong and trusting relationship with the childminder. They behave very well.
- The childminder forges strong relationships with parents. She shares information about children's care, play and some elements of their learning.
- Children benefit from positive, attentive support from the childminder, who supervises them well to help keep them safe.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|-------------------------------------------------------------------------------------------------------------------------------|------------|
| ■ develop a secure knowledge of observation and assessment to help plan for children's progress across all areas of learning. | 02/01/2018 |
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To further improve the quality of the early years provision the provider should:

- develop the learning environments to suit all children's learning styles, including for those that prefer to learn outdoors
- review and evaluate all aspects of childminding practice to identify and target areas for improvement.

Inspection activities

- The inspector spoke to children, observed the children's play activities, looked at the available resources and read relevant documentation.
- The inspector discussed the childminder's leadership and management, safeguarding and self-evaluation methods.
- The inspector read some parents written feedback and took account of their views.
- The inspector evaluated the effectiveness of an activity with the childminder.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure understanding of her responsibility to protect children and what to do if she has any concerns. She follows clear procedures to promote children's health and safety, such as keeping good records about medication administered. Currently, the childminder is not fully effective in identifying areas for improvement, such as her knowledge of assessment and teaching practice. However, she does liaise with experienced childminders to gain guidance and ideas and researches on the internet. The childminder shares some information with other providers children move onto to help provide some consistency in their care. Parent's feedback is positive and include comments, such as 'It feels like home from home' and 'She is so warm and welcoming'.

Quality of teaching, learning and assessment requires improvement

The childminder's knowledge of teaching, learning and assessment is evolving. She observes children and assesses some aspects of their development but her planning and tracking of children's progress is not yet consistently good. The childminder interacts with children well, supporting them well with their talking skills. She is less skilled at weaving learning into the play activities, such as the different areas of mathematics. She encourages children to name shapes but misses opportunities to teach children to recognise numerals and learn about quantities and size. The childminder does not use all areas of her home effectively, especially to support those children which prefer to learn outdoors to build on their learning.

Personal development, behaviour and welfare are good

Children are happy and very well looked after. The childminder gathers good information from parents about children's individual needs, such as routines, likes, dislikes and milestones reached, when they first begin. She meets children's care needs well. Overall, children are able to access a variety of toys and resources within the home. She ensures children have daily, physical exercise, such as walks in the local community and to the park. Children receive plenty encouragement with clear and consistent messages from the childminder to help them understand rules and to keep safe. For example, they learn to deal with frustrated feelings by talking and not hurting others. Children willingly help to tidy away the toys and the childminder praises their cooperation and kindness that helps to boost their confidence and self-esteem.

Outcomes for children require improvement

Although children are developing well in their personal social and emotional skills, they do not make the best possible progress in other areas of their development. Children show strong attitudes to learning with concentration and perseverance during a shape matching activity. They are keen to use chalks at the chalkboard, make marks and talk about their picture. However, sometimes they do not receive sufficient challenge to build on what they know and can do or have sufficient opportunities to learn in their chosen environments.

Setting details

Unique reference number	EY491650
Local authority	Hampshire
Inspection number	1022671
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Hamble on the outskirts of Southampton in Hampshire. The childminder operates all year round, Monday to Friday.

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