

Giggling Monkeys Torpoint

The Surgery, 16 Antony Road, Torpoint, PL11 2JW



Inspection date

14 November 2017

Previous inspection date

9 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know children well. They use their observations and assessments of children's development to monitor their progress effectively. Their timely interventions enable all children to make good progress from their starting points.
- Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.
- Staff support children with special educational needs very well. They work closely with a variety of other professionals to meet children's individual needs and allow them to access a wide range of experiences.
- Staff work effectively in partnerships with parents, supporting children's learning in the nursery and home. They keep parents informed about their child's development.
- The management team use feedback from staff, parents and other professionals effectively to evaluate their practice in order to secure continuous improvement.

It is not yet outstanding because:

- Some activities and resources in the baby room are not organised so that non-mobile babies are able to join in.
- Staff do not provide enough opportunities for more able children to extend their already good mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for non-mobile babies to join in with activities
- extend opportunities for more able children to count, use numbers and investigate number problems in their play.

Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with staff, the manager and the registered person.
- The inspector sampled documentation including staff qualification certificates, children's records and policies.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents on the day of the inspection to gain their views.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff regularly update their knowledge of child protection issues. Staff work as a team to keep children protected from harm. They implement robust and effective safeguarding policies, such as following clear procedures if they have any concerns regarding a child's welfare. There are effective systems in place to ensure staff are suitable to work with children and the management team frequently assess staffs ongoing suitability. For example, they have regular supervision and appraisal meetings with staff. They observe staff in their work and this helps them to identify any weakness in practice and put in place the support that staff need. The manager reviews staff's assessments of children's progress to ensure these are regularly undertaken and are accurate. They analyse the information to identify any area where groups of children may need extra support to make catch up.

Quality of teaching, learning and assessment is good

Staff engage in children's play and use spontaneous opportunities to develop children's learning and understanding. They promote children's language and communication skills effectively. For example, staff use a range of repetitive words, talk to the children about what they are doing and model new words to extend their vocabulary. When older children experiment with items to see if they float or sink staff introduce words such as buoyant and propeller whilst encouraging children to compare the weights of objects. Children are creative. They make pictures using felt and develop their early writing skills. Babies sit happily with staff and listen to stories. They join in with repeated phrases, and proudly point to and name different animals, developing their interest in early reading.

Personal development, behaviour and welfare are good

Staff teach children important social skills, such as learning to take turns. Children enjoy opportunities to play alongside others, develop friendships and generally they behave well. They are confident to seek reassurance from staff, particularly when they are new to the nursery. Staff respond quickly with warmth and care. Staff encourage children to have-a-go at tasks for themselves. Babies feed themselves and older children attempt to put their coats on and do up the zip. Children develop a sense of responsibility and enthusiastically help to tidy away toys. Children adopt healthy lifestyles. Outdoors, they exercise as they use physical equipment and play parachute games.

Outcomes for children are good

Staff use group times with babies effectively. For example, they join in singing songs while staff support them to stay focused. Older children are confident, independent and sociable. They confidently speak with visitors and follow instructions and routines willingly. They make play dough cakes, confidently counting how many they have and join in with phonics sessions, taking time to pronounce words correctly. Where required, staff undertake assessments to secure targeted support for children, to help them develop the skills they will need for the move on to school.

Setting details

Unique reference number	EY486877
Local authority	Cornwall
Inspection number	1117167
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	40
Number of children on roll	58
Name of registered person	GIGGLING MONKEYS TORPOINT LIMITED
Registered person unique reference number	RP534446
Date of previous inspection	9 June 2016
Telephone number	01752 815043

Giggling Monkeys Torpoint registered in 2015. It is located in Torpoint, Cornwall. The nursery is open each weekday from 7am to 7pm, all year round. There are 15 members of staff. Four staff hold an early years qualification at level 2 and four members of staff hold a qualification at level 3. The manager and another member of staff hold a level 6 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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