

# Banana Moon Day Nursery Hounslow

93a Inwood Road, Hounslow, Middx, TW3 1XH



## Inspection date

13 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team accurately identifies its strengths and areas for improvement. Managers regularly collect and act on feedback from staff, children and their parent champions, and use this very effectively to drive forward future improvements.
- Staff provide children with a wide range of interesting activities that supports their good progress. They have high expectations of what children can achieve. They monitor, assess and track children's progress well and meet their needs effectively.
- Staff develop strong bonds with children and are caring, sensitive and attentive to their needs. They help children to appreciate, value and respect differences and successfully promote a culture of inclusion. Staff manage children's behaviour well. All children demonstrate that they feel safe and emotionally secure in the nursery.
- Parents are very complimentary about the nursery. They state that they feel involved in their children's learning, and they value the information shared with them through the regular parents' evenings, informative workshops and family events.

### It is not yet outstanding because:

- Staff do not consistently build on children's understanding of healthy eating. For example, by encouraging them to make healthier choices.
- Staff do not organise some daily routines, such as snack time, well enough to meet the babies' needs. For example, some babies become unsettled as they wait too long to eat.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance further the opportunities for children to build on their understanding of healthy ways of living
- review the organisation of group times in the baby room so that staff are more readily prepared for times when children come together for activities.

### **Inspection activities**

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records, and discussed children's learning with staff.
- The inspector spoke with the staff and children at appropriate times during the inspection. She held a meeting with the provider, manager, area manager and a representative of the local authority.
- The inspector conducted joint observations with the manager and area manager in the baby room and pre-school room.

### **Inspector**

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of the procedures to follow if they have any concerns about a child. They show good regard to the safeguarding policy and use their mobile phones responsibly. Staff implement risk assessments effectively, deploy themselves well and maintain ratio requirements at all times. The manager demonstrates an exceptional commitment to supporting staff in their roles, and reviews staff practise effectively to improve outcomes for children. Managers monitor children's progress very closely and swiftly address any gaps in children's learning. Staff develop effective working partnerships with professionals, to help support children who have special educational needs (SEN) and/or disabilities.

### Quality of teaching, learning and assessment is good

The well-qualified staff team uses its knowledge and training very effectively to provide an environment that ignites children's curiosity to explore. Staff build on children's learning effectively, such as by exploring ideas with them and asking open questions to prompt their thinking and learning. Babies have space and free access to stimulating activities that encourage them to explore. For example, they hide in colourful tunnels and crawl up the spongy cushions. Staff weave mathematical language into daily routines, such as discussing how two halves of an apple make a whole apple at snack time. Staff support toddlers to develop their imagination, such as playing with the dinosaurs in the pretend lava. Staff successfully identify children's next steps in learning, helping them to make good progress in readiness for school.

### Personal development, behaviour and welfare are good

The nursery is clean, well maintained, bright and welcoming. The key-person system is effective and staff meet children's individual needs to a high standard. They are calm role models for children and help them manage their feelings and learn to follow simple rules. Children develop a good sense of safety and keep their friends safe. For example, older children check the rooms and outdoor space for any risks and share their written daily report with staff. Staff take children on very regular outings into the community. For example, older children enjoy balancing on logs and babies enjoy the swings at the park.

### Outcomes for children are good

All children, including those who are learning English as an additional language and those who have SEN and/or disabilities, make good progress. They are extremely motivated and show a positive attitude to learning. Babies enjoy action rhymes and dance energetically to traditional music. Toddlers explore paint and eagerly join in with story time. Older children show fascination in the wider world. They recite the names of the planets in the solar system and use technology with great skill. They readily write for a purpose and confidently use numbers to work out simple mathematical problems.

## Setting details

<b>Unique reference number</b>	EY496318
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1117163
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Purple Bee's Nurseries Limited
<b>Registered person unique reference number</b>	RP901376
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085721919

Banana Moon Day Nursery Hounslow registered in 2016. It is privately owned by Purple Bee's Nursery Limited and is part of a nursery franchise. It is situated in the London Borough of Hounslow. The nursery is open each weekday from 7.30am to 6.30pm throughout most of the year, closing for one week at Christmas. A team of 21 staff is employed, 16 of whom hold an appropriate early years qualification, including the provider who holds a teaching qualification and the manager who holds a qualification to level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

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