

Star Kids Day Nursery and Pre-School

31 - 33 Hythe Street, Dartford, DA1 1BE



Inspection date

8 November 2017

Previous inspection date

10 December 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Staff fail to plan for children's learning. Some assessments are not carried out which means staff and parents do not have an accurate knowledge of what children can and cannot do. The quality of teaching is poor and this slows the progress children make.
- The provider, who is also the person responsible for safeguarding, has failed to make sure that senior staff have suitable knowledge of child protection procedures.
- Staff lack the appropriate skills and knowledge to keep children safe. They fail to liaise with other professionals. At times, children are not sufficiently protected from hazards. Children are put at risk because too few staff care for children and some are not suitably qualified.
- Staff do not gain any information from parents about children's progress. Therefore, children, especially those who are learning English as an additional language, do not have enough opportunities to develop and use their home language in their play.
- The provider does not monitor the effectiveness of nursery routines or the support for children's learning. Staffing arrangements do not consistently meet legal requirements. Weaknesses in practice are not identified quickly enough.

It has the following strengths

- Staff support children in developing their physical skills. For example, pre-school children develop coordination as they jump in and out of hoops in the outdoor area.
- Some children form strong relationships with the staff and seek them out for comfort and reassurance.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ make better use of self-evaluation to accurately review practice and identify priority areas	04/12/2017
■ train senior staff to develop a better understanding of the safeguarding procedures and become confident in knowing what action to take if there are concerns about a child's welfare	04/12/2017
■ ensure that all staff work in partnership with other agencies to keep children safe from harm	04/12/2017
■ take all reasonable steps to ensure children are not exposed to risks and demonstrate how these risks are being managed	04/12/2017
■ ensure that the staffing ratio and qualification requirements are met at all times.	04/12/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ demonstrate that the progress check for children aged between two and three years is completed to provide parents with a summary of their child's development in the prime areas of learning	02/02/2018
■ use information gained from observations and assessments to plan and provide suitably engaging and challenging activities that meet children's individual needs and help them to make consistently good progress	02/02/2018
■ monitor the effectiveness of nursery routines and the quality of teaching to make sure the individual needs of all children are met, especially for the children who speak English as an additional language, and those who have special educational needs and/or disabilities.	02/02/2018

Inspection activities

- The inspection was carried out as a result of the risk assessment process.
- The inspector observed the staff interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector assessed the quality of interactions between staff and children, and the impact of these on children's learning.
- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, and a range of other documentation.

Inspector

Lisa Fountain-Johnston

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Insufficient action is taken to keep children safe. The provider and staff fail to identify possible hazards, and do not take relevant action to protect children. For example, during the inspection, babies were placed in cots that were not suitable and safe for their age. Staffing arrangements are poor and do not consistently meet legal requirements. At times, not enough staff are deployed to keep children safe. Leadership is weak. The provider does not use self-evaluation effectively enough to identify breaches of legal requirements and weaknesses in practice. Monitoring arrangements are not strong enough to identify when staff need support to improve their practice. Although staff have recently arranged to meet with parents, systems to gain information from parents when the children start at the nursery are not in place. As a result, staff are not fully aware of children's current skills and interests in order to ensure that all activities and experiences help children to make good progress.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor. Staff lack knowledge of how to accurately plan for children's individual learning needs. Weak leadership and inadequate monitoring arrangements mean that staff are not consistently identifying what children can and cannot do. It is not clear whether important checks, such as the progress check on children aged between two and three years, are completed. This means staff and parents do not know if there are any early signs of children slipping behind in their learning. Some activities lack purpose and do not provide enough challenge for the most-able children. For example, toy mobile phones are placed on an activity table, but staff do not interact with children to support learning.

Personal development, behaviour and welfare are inadequate

The poor safeguarding arrangements put children at risk of harm. Staff fail to share information with other agencies to ensure the children's safety and well-being is promoted. The organisation of the daily routine does not meet children's needs. For example, children are moved to different play rooms, to accommodate staffing needs. Ineffective staff deployment and regular disturbance and disruption hampers the children in settling and feeling secure.

Outcomes for children are inadequate

Poor quality teaching, weak assessment and the ineffective, disruptive daily routine hinder the progress children make. The quality of provision for children who have special educational needs and/or disabilities, and the children who speak English as an additional language does not support their learning needs. Some children do gain some skills that aid their learning and help to prepare them for the move to school. For example, children enjoy playing with magnetic numbers and share their achievement with staff as they successfully put them in numerical order.

Setting details

Unique reference number	EY481842
Local authority	Kent
Inspection number	1113655
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	30
Number of children on roll	54
Name of registered person	Star Kids Club Limited
Registered person unique reference number	RP531593
Date of previous inspection	10 December 2015
Telephone number	07960654380

Star Kids Day Nursery and Pre-school registered in 2014 and is located in Dartford, Kent. The setting employs eight members of staff. Of these, four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, 7.00am to 7.00pm. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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